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| **GPS** | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
* Use and apply nouns
* Use and identify vowels and constants
* Demark sentences
* Suffix ‘NESS’
* Punctuating sentences
 | * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
* Use and apply adjectives
* Use and apply compound nouns
* Suffixes ‘ER’ and ‘EST’
* Use and apply subordination conjunctions
* Use and apply Exclamatives and statements
 | * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
* Use and apply noun phrases
* Use and apply homophones
* Suffixes ‘FUL’ and ‘LES’
* Use and apply questions and commands
* Apply knowledge into sentences
 | * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
* Use and apply verbs
* Use and apply singular and plural nouns
* Suffix ‘LY’
* Use and apply commas in a list
* Changing adjectives into adverbs
 | * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
* Use and apply adverbs
* Classifying words
* Use and apply co-ordinating conjunctions
* Use and apply apostrophes
* Past and present tense
 | * Words containing each of the 40+ phonemes already taught and common exception words
* Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
* Use and apply pronouns
* Suffix ‘ER’
* Use and apply apostrophes
* Progressive tense
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| **Composition and Writing** | * I can write narratives about my own and others' experiences (real and fictional)
* I can write for different purposes, including real events, and I am developing stamina for writing.
* I can write poetry
* I can plan or say out loud what I am going to write about sentence by sentence
* When planning, I can write down ideas and/or key words, including new vocabulary
* I can evaluate my writing with my teacher and my friends
* I re-read my writing to check it makes sense
* I can proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
* I can read aloud what I have written with expression to make the meaning clear.
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| **Reading** | * I can listen to, discuss and give my views on a wide range of texts at a level beyond that at which I can read independently
* I can discuss sequences of events in books and how they are related to each other
* I am becoming increasingly familiar with and can retell a wider range of stories, fairy stories and traditional tales
* I am developing my awareness of non-fiction books and how these are structured in different ways
* I can recognise simple recurring literary language in stories and poetry
* I can discuss and clarify the meanings of words, linking new meanings to known vocabulary
* I can discuss favourite words and phrases
* I continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
* I can draw on what I already know or on background information and vocabulary provided by my teacher
* I check that the text makes sense
* I can answer questions relating to the text being read
* I can make some inferences on the basis of what is being said and done
* I can predict what might happen on the basis of what has been read so far
* I can participate in discussions about what has been read, taking turns and listening to what others say
* I can explain and discuss my understanding of what has been read
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