



# St Laurence's Reading & Writing Spine

Reviewed 2022

# Rationale

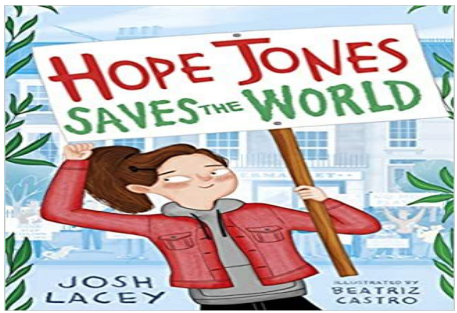



**Reading for pleasure** is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' **vocabulary** because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds.' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become **life-long readers**. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a **top priority** within all areas of the curriculum. We ensure **purposeful books and vocabulary focuses** are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.

Autumn One

Our World



# Book Focus (Year 4 - Autumn 1) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
 <p><b>HOPE JONES SAVES THE WORLD</b> JOSH LACEY ILLUSTRATED BY BEATRIZ CASTRO</p>	  <p><b>BOOT</b> SHANE HEGARTY ILLUSTRATED BY BOB THORNTON A BIG ADVENTURE</p> <p><b>A ROMAN STORY</b> LEILA RASHEED</p>	 <p><b>POEMS FROM A GREEN &amp; BLUE PLANET</b> SAKINA MAROOF ILLUSTRATED BY AARON COBBLEY</p>
<p>Rationale - Part of our whole school theme is 'Our World'. Pupils will be reading Hope Jones saves the world as it is a really modern text about being a good citizen. Children will be able to immerse themselves as Hope writing really fun pieces of text including blogs !</p> 	<p>Rationale - Our topics for autumn are : Ancient Rome and Electricity. We will be using the book A Roman Story to deepen our understanding of what life was like in the Roman Empire especially for a slave from another country. This will also be linked to BHM.</p>	<p>To complement our whole school theme of our world pupils will take part in some fun poetry sessions based around this beautiful poetry collection. Students love perform and reading their poems aloud and we love when they can be excited about looking after our planet.</p> 

# Writing Outcomes : Autumn 1

Year Group	Entertain	Inform	Persuade	Discuss
Four	Poetry (Spooky Spell Day) Diary Entry Narrative Character Description	Newspaper Report Letter of advice Blog Non-Chronological report (topic) Fact File (science)		

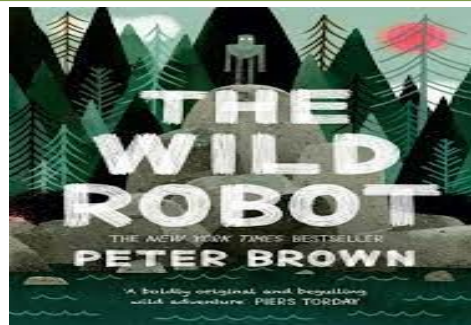
Autumn Two

Breaking  
Stereotypes &  
Fighting Adversity



# Book Focus (Year 4 - Autumn 2) :

## Literacy Lesson Focus



**Rationale** - As a link to the Autumn 2 reading theme, this book works perfectly. Within the story, the children follow a robot who is landed on a desert island and learns how to adapt to her environment, even though she is not made to survive here.. The book has constant links to stereotypes when speaking about Roz (robot) and the animals who live on the island. It teaches the children that no matter your circumstances, you can thrive in any environment with a positive attitude and perseverance.

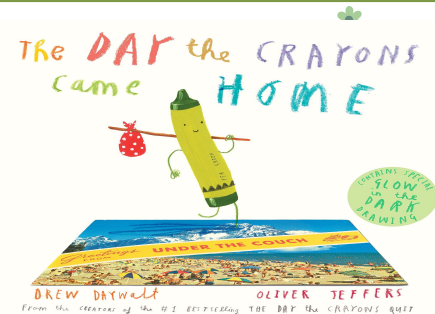
## Cross Curricular Texts



**Rationale** -Within Science our topic is Sound so we will be using the literacy in science texts to cover key vocabulary and think about sound in the world around us.

Our Topic is Somewhere to Settle focusing on France. A Lion in Paris allows us to explore the city and write a diary entry thinking about how the character is treated and how he is feeling.





## Class Read / Poetry



Oliver Jeffers is a firm favourite in our school. This book follows the tales of different colours and how they feel. We love teaching it because it is fun to read and the pupils love describing their own characters



# Writing Outcomes : Autumn 2

<b>Year Group</b> 	<b>Entertain</b>	<b>Inform</b>	<b>Persuade</b>	<b>Discuss</b> 
<b>Four</b>  	Narrative Log Dream Journal	Character Description Setting Description Survival Guide Investigation (science) Leaflet (topic)	Speech	



Spring One

# Favourite Authors



# Book Focus (Year 4 - Spring 1 Joseph Coelho):

## Literacy Lesson Focus



**Rationale** - Joseph Coelho is extremely passionate about his poetry and provides many visual aids to use as part of literacy lessons, which children really enjoy. This, in turn, helps the children to become more passionate about their own poetry. There are varied styles and sizes of poems, with many topics - some require deeper thought and some are humorous. As well as this, Joseph Coelho is an author who communicates and collaborates with school and comes from a similar background to our children. He shows them that you can be successful regardless of your beginnings!

## Cross Curricular Texts



**Rationale** - To support our learning in science topic 'Animals including Humans' we will be using lots of books including Demon Dentist, Gut Garden and How the Food Chain works

## Class Read / Poetry



Our children LOVE Joseph Coelho so we are dedicating our class read and poetry also to this author. Children will also get chance to write some non fiction pieces by writing a biography on him and even write letters to him. He has in the past spoke to classes and his work is really thoughtful. We have chosen this author because his work makes our children smile, laugh and think about their world as well as producing amazing pieces of their own.

# Writing Outcomes : Spring 1

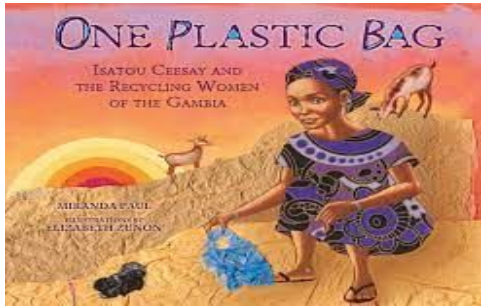
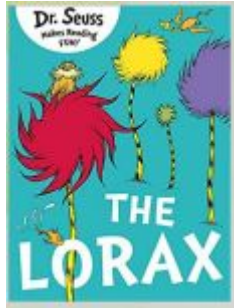
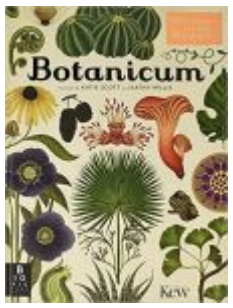
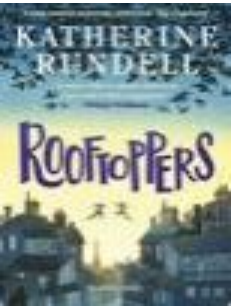
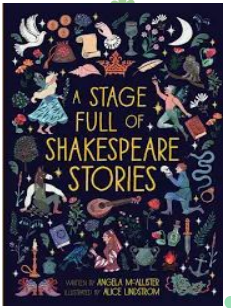
<b>Year Group</b>	<b>Entertain</b>	<b>Inform</b>	<b>Persuade</b>	<b>Discuss</b>
<b>Four</b>	Poetry Narrative Letter (RE)	Biography Non Chron Report (science) Newspaper Report (topic) Leaflet (science) Leaflet (RE)	Letter of Advice	

Spring Two





Other Cultures



## Book Focus (Year 4 - Spring 2):

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
	 	 
<p><b>Rationale</b> - This story enables children to have a window into life in Gambia. This text follows the story of women who live there and how they turn what we would class as rubbish into useful and purposeful objects .</p> <p>To work along side this we will be using non fiction writing project loans to write non chronological reports on the importance of recycling &amp; things in connection to waste disposal.</p>	<p><b>Rationale</b> - Within science our topic is 'Living things and habitats' a book we love to use to support this is Botanicum as it has beautiful diagrams to support our learning and key vocabulary.</p>	<p><b>Rationale</b> - Rooftoppers teaches the children about the opposite culture type to One plastic bag - wealth. As well as teaching the children about cultures, it is a humorous book and the children really enjoy the story. It also breaks the stereotype of having a single parent (dad) and this being a negative thing. It's extremely important for children within our school to be exposed to different family dynamics within enjoyable stories, due to various individual family situations.</p>

# Writing Outcomes : Spring 2

Year Group	Entertain	Inform	Persuade	Discuss 
 Four  	Playscript (Shakespeare week) Setting Description Character Description	Letter Non-Chronological report Letter (Shakespeare week) Newspaper report (Shakespeare week) Scientific Investigation Scientific recount (data) Instructions	Speech (Shakespeare week)  Persuade people to recycle letter	

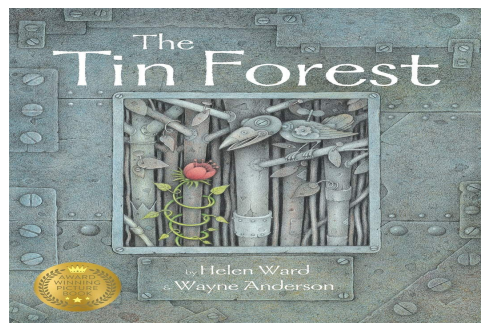
Summer One

Classic Narrative &  
Poetry



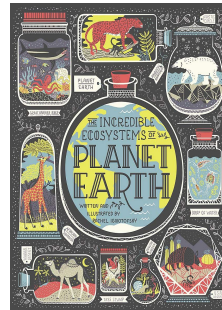
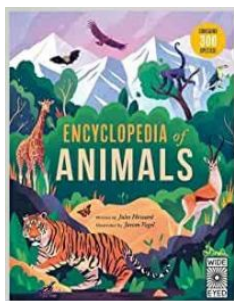
# Book Focus (Year 4 - Summer 1):

## Literacy Lesson Focus



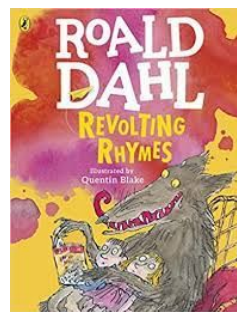
**Rationale** - As part of our classic narrative theme, we have chosen 'The Tin Forest'. The reason being that it allows the children to explore the traditional features of a narrative - magic, introduction, problem, solution - without the prior knowledge of the story. Therefore, the children are still hooked by the story and wanting to know what happens next, while enjoying and learning about classic narrative features. A bonus of using this book is that it also offers a small insight into deforestation, which can link to our PSHE topics.

## Cross Curricular Texts



**Rationale** - Continuing our science topic of living things and their habitats. Within this topic we will be looking at the text 'The incredible ecosystems of planet Earth' By using the Encyclopedia of animals' Children will learn about different creatures in our world and how we play a part in that.

## Class Read / Poetry



**Rationale** - This book offers the opportunity to share classic children's stories, which may be familiar to the class, and explore what makes them classic narratives. We can also delve deeper into the meaning of the short narratives and enjoy noticing the similarities/differences between them.

We will look at a selection of poetry from Tiger Tiger burning bright as part of our STEMsational writing ;linking in with living things and their habitats.



# Writing Outcomes : Summer 1

Year Group	Entertain	Inform	Persuade	Discuss*
Four	Setting Description Character Description Diary Entry Classic narrative (twist on a classic)	Fact File (Topic) Investigation (science)	Letter of advice Persuasive letter against littering	

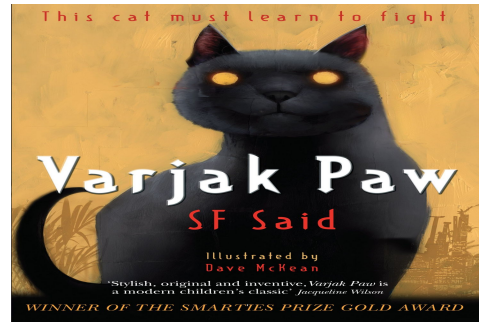
Summer Two

Growing Up



# Book Focus (Year 4 - Summer 2):

## Literacy Lesson Focus



**Rationale** - We chose Varjak Paw as our literacy focus due to its explorative nature. It allows children the opportunity to experience the feeling and emotion of a character as he explores a new world. This has helped the children become more open about their own emotions as they begin to transition into the next year. There are many writing opportunities that this book lends itself to, such as: notes, diaries, speeches and newspaper reports.

## Cross Curricular Texts



**Rationale** - To support our learning in science 'States of Matter' and our Topic work 'Water' we will be using lots of books including The Rhythm of Rain, Water Dance, The Story of Snow.

## Class Read / Poetry



**Rationale** - As this is a longer story we will still cover some reading within our class read as it will allow children to become immersed in the world and complete the text.

To read some additional poem we will be looking at the text 'The Rhythm of Rain'. This book looks at poetry about water and fits in with our states of matter science topic.

# Writing Outcomes : Summer 2

<b>Year Group</b>	<b>Entertain</b>	<b>Inform</b>	<b>Persuade</b>	<b>Discuss</b>
<b>Four</b>	<b>Poetry Note Setting description Narrative Character description</b>	<b>Newspaper report Investigation (science) Fact file (topic)</b>	<b>Argument about pros and cons for leaving  Speech</b>	