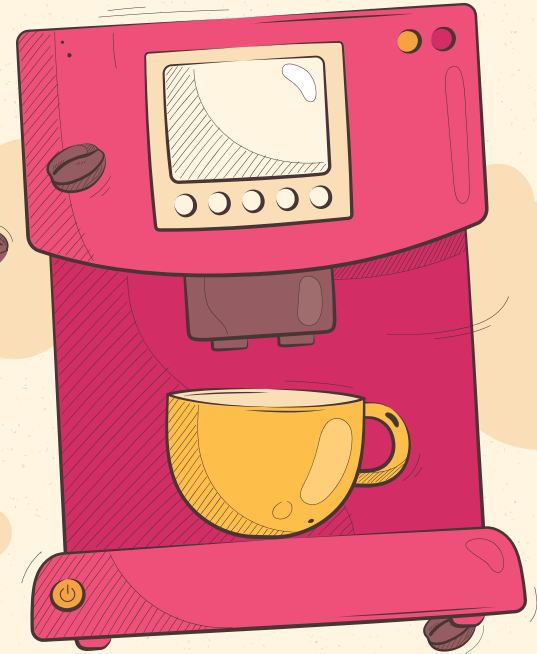


Year 5

Coffee afternoon

Supporting MacMillan cancer research





# What to look out for!



01

## Our staff

We will introduce the staff who will be working closely with your children.

02

## Website

This includes other important information in relation to the curriculum.

03

## Timetables

Our weekly timetable of lesson. Look out for our PE time! You will also be given more information about homework here.

04

## Expectations

What is expected of all children within our year group this year.

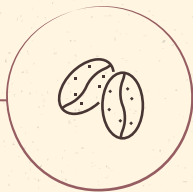
05

## Upcoming events

Important dates for your diary! Information about Seesaw.



# Year 5 staff



## Year 5S

- Mr Kenny - Class teacher
- Mr Hodges - PPA teacher



## Year 5L

- Mr Folksman - Class teacher
- Miss Mooney - 1-2-1 support



## Both classes

- Mrs Purchase - Intervention teacher
- Mrs Faulkner - Teaching assistant

# Safeguarding

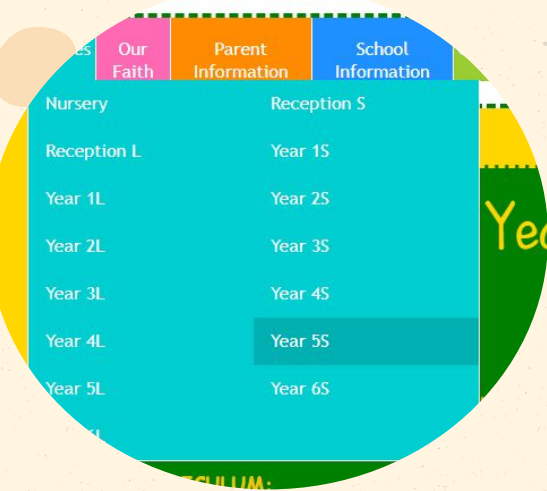


*Mrs Carroll-McEvitt*



*Mr Cushion*

You can visit our website for more information about safeguarding within our school - <https://www.stlaurences.co.uk/>



# Year 5 website page

## Things to know:

### **Homework:**

- Homework is sent home on a Monday, this is usually maths, grammar, weekly spellings and reading but this may vary.
- We are going to move to using SATs companion (an online homework system) a little later in the year - your children will be given logins for this towards the latter end of this term.

### **PE:**

- PE is taught on Monday afternoons in year 5, our topic for the first term is fitness/dance.
- Children are now expected to arrive at school in their PE kit on the relevant days. They can wear tracksuit bottoms or leggings in cold weather; they can also wear their school jumper over their PE t-shirt.

***To find out more about what we are covering this year please visit our curriculum overview page using the tab at the top of the page on the website.***

# 5S timetable

## Timetable Y5 Autumn 2022

5S	8.40-8.55	8.55 – 9.00	9.00-10.15		10.15 – 10.30	10.30 – 11:30	11:30 – 12:30	12:30-1:00	1.00 – 2:00	2:00 -3.00		3:00 – 3:15
Monday	Maths Fluency	Register Dinners	9.00 – 09.40 Maths Place Value	9.40-10.10 Assembly	B	RE Ourselves	L	Guided reading / RWI	English Floodlands	PE Dance		CR
Tuesday	Maths Fluency	Register Dinners	Maths Place Value		R	English Floodlands	U	Guided reading / RWI	Spanish Art/DT	RE Ourselves		CW
Wednesday	Collective Worship	Register Dinners	Maths Place Value		E	English Floodlands	N	Guided reading / RWI	Science Earth & Space	SMSC/RSE		CR
Thursday	Maths Fluency	Register Dinners	Maths Place Value		A	English Floodlands	C	Guided reading / RWI	RE Ourselves-Discussion	Geography		CW
Friday	Basic Skills	Register Dinners	Maths Place Value		K	English Floodlands	H	Guided reading / RWI	Spellings Times tables	2.00 - 2.30 Music	2.30-3.00 Assembly	CR

# 5L timetable

5L	Morning activity	9:00 - 10:10	10:15 - 10:30	10:30 - 11:25	11:30 - 12:25	12:30 - 13:00	13:05 - 14:00	14:05 - 15:00	15:00 - 15:15
Monday <i>Morning briefing</i> <i>Daily mile</i>	Spelling	Maths <i>Assembly (9:40)</i>	Break time	RE 1	Dinner time	Guided read RWI	English	PE <i>P&amp;L</i>	Class read Home time
Tuesday	Basic Skills <i>P&amp;L</i>	Maths		English			RE 2	Music	
Wednesday <i>Staff meeting</i> <i>Daily mile</i>	Handwriting	Maths		English			English	Maths	
Thursday <i>Daily mile</i>	Grammar Hammer <i>PPA</i>	Science <i>PPA</i>		Spanish <i>PPA</i>			RE 3 (iPads)	Topic (iPads) <i>P&amp;L</i>	
Friday	Spelling <i>P&amp;L</i>	Maths		English			PE (Art/DT)	SMSC/PSHE <i>Assembly (14:00)</i>	

# Attendance



Our class targets for attendance this year is  
**96.5%.**

It is vitaly important that your children attend school each day and on time (arriving between 8:40am and 8:55am).



# Expectations

## Children



Reading books are changed when a book has been read, the diary signed **by an adult** and reading task (if one is given) is completed. We expect to see bookbags on a Friday, or when complete.

## Parents



Read with your child each night and ask relevant questions about the book to ensure they're understanding the text. This will also improve their comprehension skills. If they need help with homework, please make a note next to the questions you have assisted them with.

## All



As mentioned, attendance is a big focus and we ask that children and parents work together to ensure they arrive on time (8:40am-8:55am) and attend everyday. We understand that people get sick and appreciate that this means sometimes the children may be too unwell to attend school, but please do let us know if this is the case.

# Useful links to find important information



## Letters to Parents

### Files to Download

[Knowsley Fluenz Consent Form \(1\)](#)

[Knowsley Fluenz Covering Letter](#)

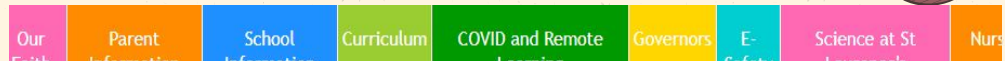
[Protecting\\_Child\\_Against\\_Flu\\_DL\\_leaflet\\_2020](#)

[Attendance letter to parents. September 2020](#)

[Letter to the whole school. COVID. 27.09.20](#)

[Letter to classes affected. 03.10.20](#)

[Closure letter to parents](#)



## Newsletters

Please find attached below our weekly Newsletters.

We hope you enjoy reading about what is going on within our school.

If you would like any further information, please contact the school office.

### Files to Download

[07.01.22 Newsletter One.docx](#)

[14.01.22 Newsletter Two.docx](#)

As always, if you cannot find the information you are looking for, then please feel free to contact a member of the year 5 team.





# RE - Come & See

EY	05 Year 5
01	
02	Topic 1 - Ourselves
	Topic 2 - Life choices
03	Topic 3 - Hope
	Topic 4 - Mission
04	Topic 5 - Memorial sacrifice
05	Topic 6 - Sacrifice
	Topic 7 - Transformation
06	Topic 8 - Freedom & responsibility
TR	Topic 9 - Stewardship
	Judaism
SEN	Islam
	Hinduism
	Sikhism

At St Laurence's we follow the Come and See programme of Religious Education recommended by the Archdiocese of Liverpool. The aim of this programme is to explore the religious dimensions of questions about life, dignity and purpose within the Catholic tradition.

Each year group from Nursery to Year 6 have their own list of focus topics to cover throughout the academic year all linked by a central theme.

Key Stage 2 children considering the importance of self-discipline, sacrifice, death and new life.



<p><b>Year 5</b></p>	<p><b><u>Ourselves:</u></b> Created in the image and likeness of God</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• A deepening awareness of 'Who I am' - <b>Explore</b></li> <li>• Ourselves as made in the image and likeness of God - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> qualities, talents, unique, gifts, challenge, joys, happiness, responsibility, dignity, image, peacemaker</p>	<p><b><u>Life Choices:</u></b> Marriage, commitment and service</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Showing care and commitment - <b>Explore</b></li> <li>• The call to life and love within the community; marriage - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> Vocation, marriage, service, responsibility, fidelity, commitment</p>	<p><b><u>Hope:</u></b> Advent; waiting in joyful hope for Jesus; the promised one</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Waiting hopefully - <b>Explore</b></li> <li>• Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> Waiting, hopeful, Promised One, Messiah, prophet</p>	<p><b><u>Mission:</u></b> Continuing Jesus' mission in diocese (ecumenism)</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• The mission of inspirational leaders - <b>Explore</b></li> <li>• Dioceses continue the work and mission of Jesus including ecumenism - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian</p>	<p><b><u>Memorial Sacrifice:</u></b> The Eucharist; the living memorial of Jesus</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• How memories are kept alive - <b>Explore</b></li> <li>• The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer,</p>	<p><b><u>Sacrifice:</u></b> Lent, a time of giving in order to celebrate the sacrifice of Jesus</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Giving or refusing to give; appreciating the cost of giving - <b>Explore</b></li> <li>• Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion,</p>	<p><b><u>Transformation:</u></b> Celebration of the Spirit's transforming power</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Transforming energy - <b>Explore</b></li> <li>• Pentecost, the celebration of the Spirit's transforming power - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> Transformation, transform, energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit</p>	<p><b><u>Freedom and Responsibility:</u></b> Commandments enable Christians to be free and responsible</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Freedom involves responsibility - <b>Explore</b></li> <li>• God's rules for living freely and responsibly - the Commandments - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> freedom, responsibility, Beatitudes, Commandments</p>	<p><b><u>Stewardship:</u></b> The Church is called to stewardship of Creation</p> <p><b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>• Caring for the earth - <b>Explore</b></li> <li>• The Church is called to stewardship of Creation - <b>Reveal</b></li> </ul> <p><b><u>Key Vocabulary</u></b> care, world, Earth, sustainable, stewards, stewardship, sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology,</p>
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# R.S.H.E A Journey in Love

*A Journey in Love* is a resource created by Sister Jude Groden of BRES. It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school.

Throughout *A Journey in Love*, an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.

As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. Opportunities to discuss questions form part of the lessons and again these are treated with care and understanding.

*A Journey in Love* highlights the importance of parental input and children will be told to discuss their lessons at home. As a parent, you have the right to withdraw your child from Sex Education at anytime if you wish to do so.

## Year Five

God loves me in  
my changing  
and development



## Objectives

\* Know that as we grow we will become  
different in our...

...bodies

...feelings

...love of God

## Keywords

God  
Sensitivity  
Puberty  
Presence  
Celebrate

External  
Internal  
Change  
Develop  
Ovulation



# Seesaw

**Seesaw**  
Libby Jones  
5s - Mr Folksman

Connect to Seesaw to receive important updates from [redacted] and Mr Folksman in 5s. Libby Jones

Your child will post to Seesaw to share their learning with you.

Teachers will also send you messages and reminders.

Seesaw is private. You'll only see posts created by your child or their teacher.

The screenshot shows a QR code in the center, with text above and below it. The text includes the Seesaw logo, the name Libby Jones, the class 5s - Mr Folksman, and instructions about connecting to the app and privacy.



Seesaw is where some of your child's work and pictures from events within school will be uploaded. You will also receive important information through this **free** app, as well as be able to have an open forum to contact the class teacher about things relating to year 5 and your child!

We ask that you all sign up using the QR code that has been provided. If this code does not work, please contact your child's teacher for an updated version.

# Dates for your diary

Gallery visit - 5S

**10th October**  
PM

Trip to Tatton Park

**14th October**

Halloween dress-up day

**20th October**

1

2

3

4

5

**11th October**

**9:30am**

Year 5 liturgy

**19th October**

**PM**

Gallery visit - 5L



# Thanks!

Any questions?

Please feel free to stay  
for coffee and a chat!

Twitter - @SLaurences

Email - [stlaurence@knowsley.gov.uk](mailto:stlaurence@knowsley.gov.uk)

Phone - 0151 546 4733

