

Year One Progression Document 2024-25

GPS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using 	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using 	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using 	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using 	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using 	<ul style="list-style-type: none"> ● Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. ● Write from memory simple sentences dictated by the teacher that include words using

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	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Use and apply capital letters. ● Use and apply verbs. ● Use suffixes ending in 'ING' ● Leave finger spaces for words. 	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Use and apply personal pronouns. E.G his , her , their ● Use and apply the suffix 'S' ● Use and apply the prefix 'UN' 	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Use and apply singular nouns ● Past and present verbs ● Suffix 'ED' 	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Use and apply plural nouns ● Suffix 'ES' ● Use and apply compound words ● Use and apply question marks ● Sequencing sentences 	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Use and apply punctuation in sentences A?!. ● Suffix 'ES' ● Use and apply exclamation marks ● Writing question sentences 	<p>the GPCs and common exception words taught so far</p> <ul style="list-style-type: none"> ● Joining clauses with 'and' ● Suffix 'ER' ● Use and apply exclamation marks ● Writing sentences using and apply all skills
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		<ul style="list-style-type: none">● Use and apply capital letter and full stops				
Composition and Writing	<ul style="list-style-type: none">● I can sit correctly at a table and hold a pencil comfortably and correctly● I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.● I can form capital letters and the digits 0 to 9● I understand which letters belong to which 'families' (i.e. letters that are formed in similar ways) and I practise these● I can sit correctly at a table and hold a pencil comfortably and correctly● I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.● I can form capital letters and the digits 0 to 9● I understand which letters belong to which 'families' (i.e. letters that are formed in similar ways) and I practise these					

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Reading 9

- I can listen to and discuss a piece of text, taking turns and listening to what others say
- I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
- I check that the text makes sense and make corrections when needed
- I can link what I have read or heard to my own experiences
- I can retell familiar stories including fairy stories and traditional tales
- I can recognise and join in with predictable phrases
- I can recite some rhymes and poems by heart
- I can discuss meanings of words
- I can use previous experience, vocabulary and context to understand the text
- I can discuss the significance of the title and main events
- I can make inferences from what is being said or done
- I can make predictions on the basis of what has been read so far.
- I can explain my understanding about a text

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Speaking & Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play/improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
 - select and use appropriate registers for effective communication