

St Laurence's Literacy Celebration Calendar

Year 2024- 25

Rationale

Reading for pleasure is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' **vocabulary** because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become **life-long readers**. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a **top priority** within all areas of the curriculum. We ensure **purposeful books and vocabulary focuses** are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.

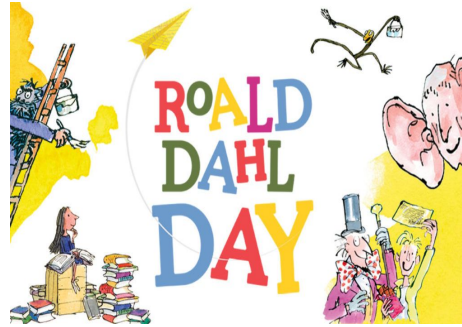
September

Reading Value



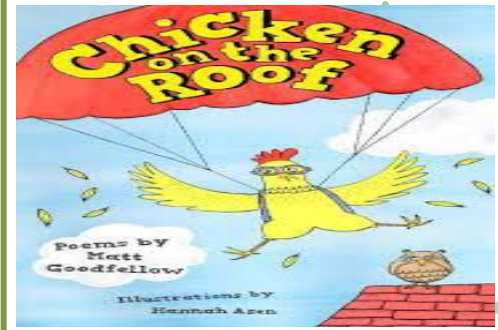
I can respond to an illustration
- For our first month in the new school year I would like you to look at stories through images. Do you have a favourite picture book? Your teacher is going to share some illustrations with you so you can respond to them.

Whole School Focus



To commemorate him and his achievements, Roald Dahl Day happens every year on his birthday - **September 13th** - celebrating the magic that he brought and continues to bring to children everywhere

Poem / Book Of the Month

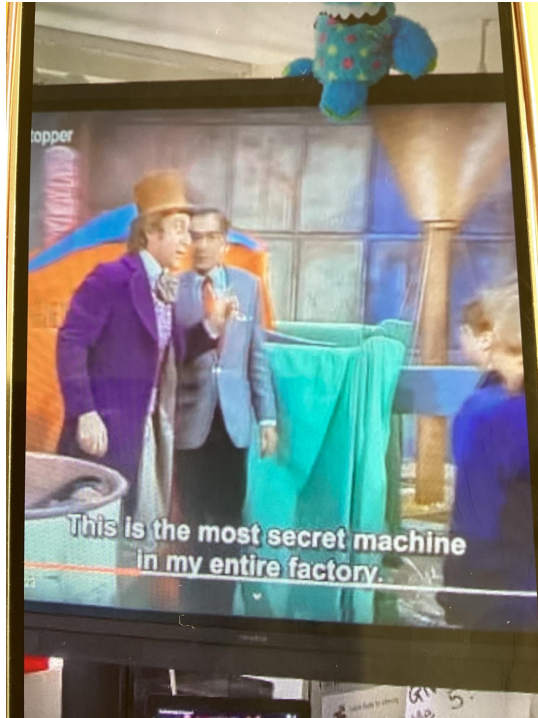


A new poet some classes might be learning about is Matt Goodfellow. One of his poems is called 'Library Poem' from a collection called 'Chicken on the roof'. It is all about fostering a love of reading and the importance of celebrating local community libraries. This is something we feel really passionate about at our school and it sets the tone for our whole year. We hope the children enjoy it too.

Nursery

Charlie And The Chocolate Factory By Roald Dahl.

We have been listening to and watching one of Roald Dahl's Famous stories and we learned all about his job as and Author.

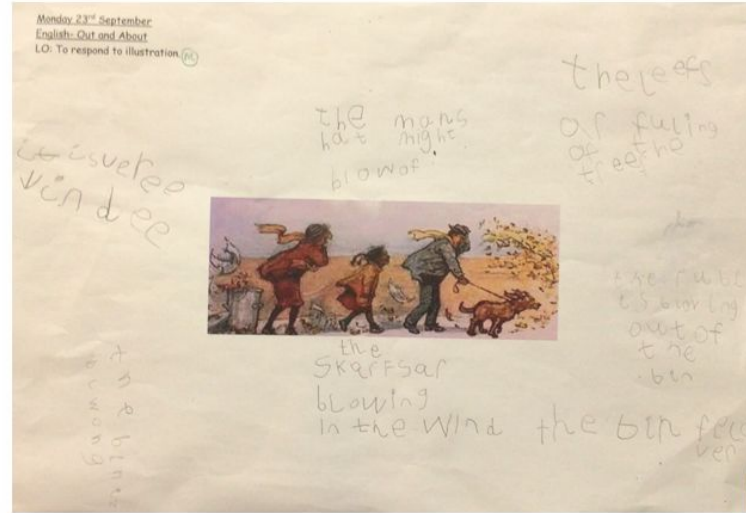


Reception



In Reception we learnt about the job Roald Dahl has and some of his stories we knew already. We then listened to the very funny “The Enormous Crocodile” We loved it!!

Year One

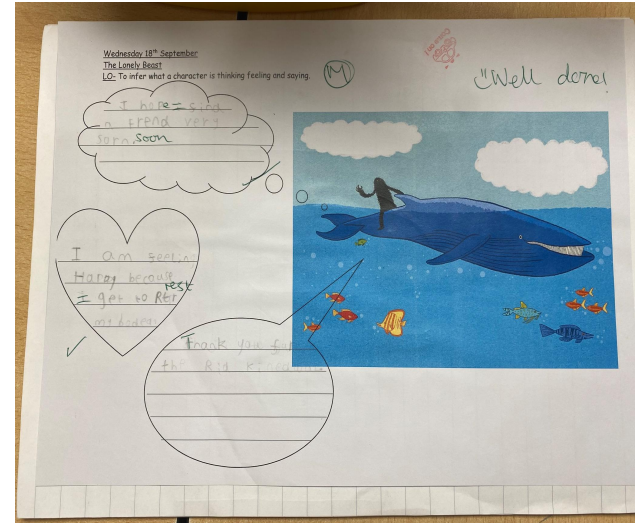
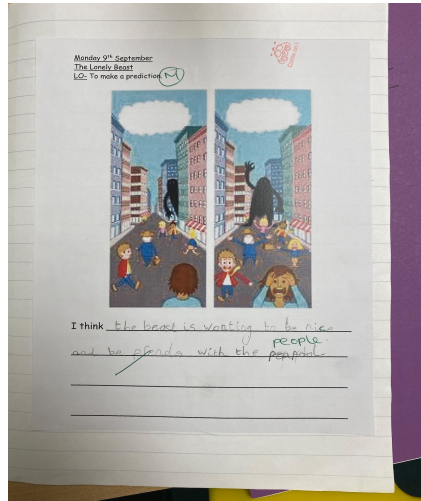
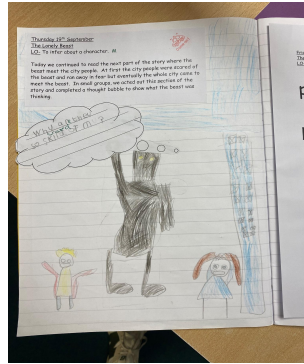
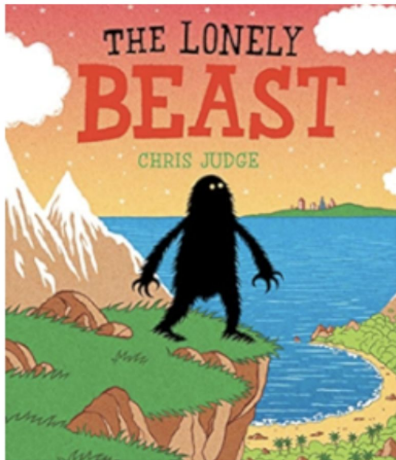


In Year 1, we have been reading a poem called 'Wind'. First, we looked at the poem's illustration without words. We discussed what we could see, how the image made us feel as well as our own experiences of windy weather. We recorded our thoughts through both images and words.

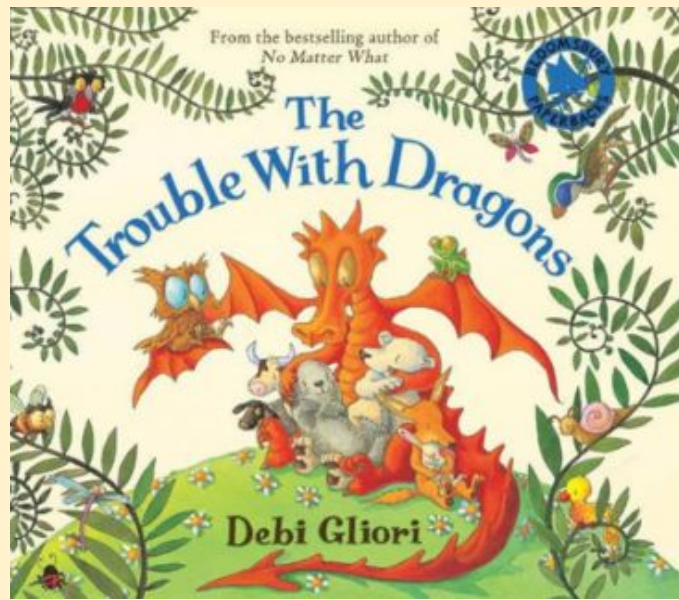


Year Two

In Y2, we have been learning about a story called 'The Lonely Beast.' We have looked at lots of different images from the story and inferred about the characters.

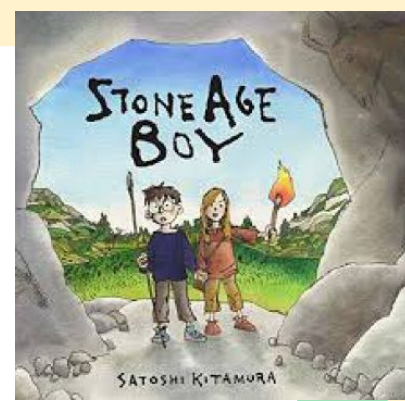


We have used drama and completed some think, feel, says to show our understanding about an image.



We started the year by reading *The Trouble with Dragons*. The dragons do not treat their planet with love and respect and we compared this to how we treat our planet.

Year Three



Year 3 have been reading *Stone Age Boy* in English and topic. We have been using this to practise our GPS and comparing the differences between the Stone Age and now.



At a signal, the others ran towards it, yelling and throwing their spears.

Om and I didn't have spears, but we yelled anyway. It was so exciting!

A spear caught the reindeer in its side, and it fell to the ground.

Thursday 12th September 2024

L.O. Write a letter to the dragons (W)

Dear Dragons,

I am writing a letter to you because you are destroying all beautiful planet. First you can start by stop breathing hot fire everywhere. Next you could stop chopping down trees because it is destroying other animals homes then you can stop having baby dragons because you are taking up all the space in the world. After that you could stop throwing pellets and eating all of the food and drinking all the drink because all the creatures will starve. Finally you could talk to work of school so you work off your wings live. and you could stop killing all over the planet. If you don't are beautiful planet will die and all the animals will get very very unwell and sick.

FROM
ESMC

Good

Wednesday 11th September 2024

L.O. Recall information from the book (W)

Stop breathing fire because it is destroying the atmosphere and oxygen.

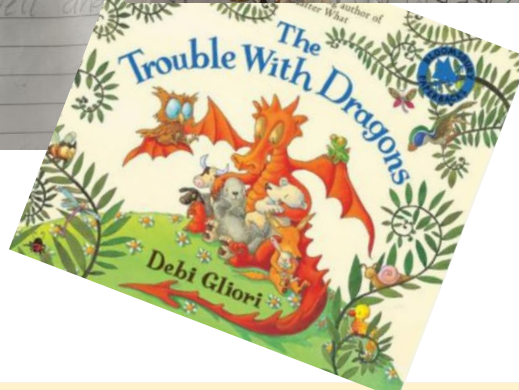
Stop eating all the food and drinking all of the drink.

Stop chopping all the trees because it is destroying the habitats of animals.

Stop killing all the animals because it is destroying the food chain.

Stop throwing pellets because it is destroying the plants.

Stop having baby dragons because it is taking up all the space.



Tuesday 17th September 2024

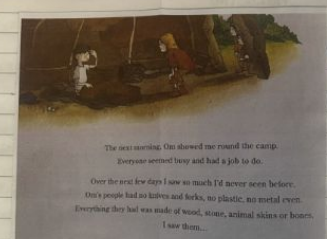
L.O. compare people in the stone age to now. (W)

- Same different
1. they are in a family. 1. they have different clothes on.
 2. Sometimes we sit on the floor too. 2. they live in a cave and we live in a house.
 3. they have to hunt for their food.
 4. We don't always set up a camp, we only do on special occasions.

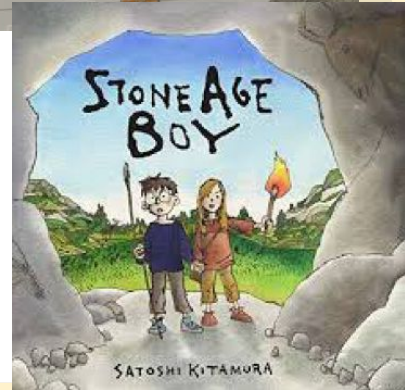


Wednesday 18th September 2024

L.O. Predict what might happen next.



- COOKING breakfast
 - Making fire
 - Washing clothes
 - Sit on Rocks and the floor
 - Making clothes
 - Make frames to hang meat up
 - cleaning up
- The little boy saw the people cooking, washing clothes, making weapons and making food.
- The little boy saw people cleaning up, sitting and making beds.
- The little boy saw the people making fire, cleaning up, and making...

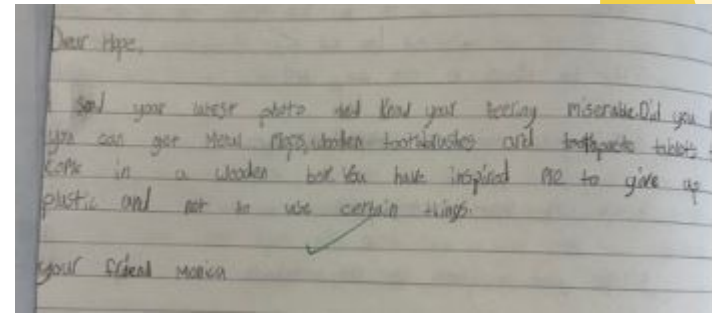
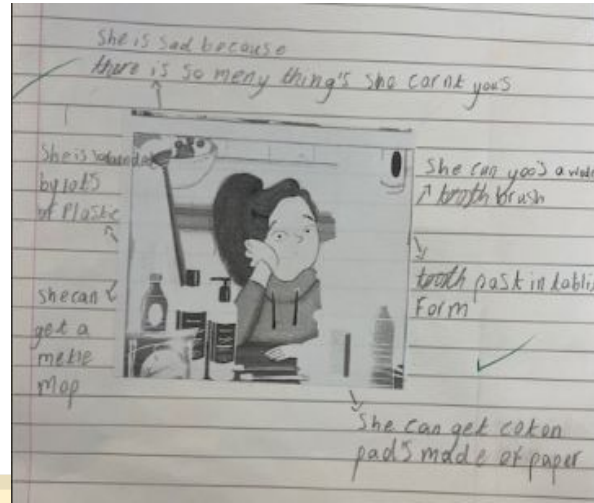
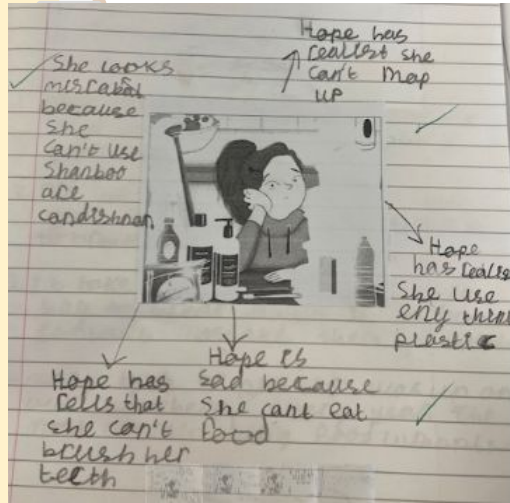


Year Four

In Year 4, we have been learning about Hope Jones Saves the World. Hope is a ten year old girl who wants to stop using single-use plastic as it is doing more harm than good for the environment.




We looked at images of Hope, like the one below to interpret her feelings when she finds quite how much single-use plastic she has in her kitchen and bathroom.



Year 4 - Roald Dahl Day

In Year 4, we also celebrated Roald Dahl Day. We looked at an extract from James and the Giant Peach and also watched the trailer to the animated movie. As we were working on writing a persuasive letter and speech in English for Hope Jones Saves the World, we looked at persuasive advertising for James and the Giant Peach as we want everyone to come and join in on this fabulous, once in a lifetime experience!




Home and explore in inexplicable peach.
Have you ever experienced a peach?

come to visit!

Come and stay in one of a luxurious peach! This peach is bigger than the whole world. You sit on a sofa to play cards and get a telephone on a computer.

Tickets available \$5.

You'll change to new York City, peach merchandise, Peach theatre.

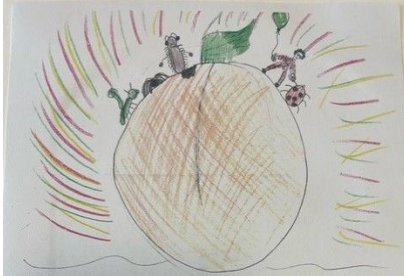


Will you come explore our giant peach with family and friends?

Price
The price to come in the peach is 10 pounds.

Things to do in the peach:
- Hang out
- Eat food
- Play marbles
- Play board games
- Take a photo with the peach.

HERE ARE SOME




Have you ever traveled the world in a peach? Come on down and enjoy the amazing peach!

Price
In order to enter the peach you can:
- swim in a luxury pool
- sleep in a queen sized bed
- meet interesting animals
- eat and drink peach!

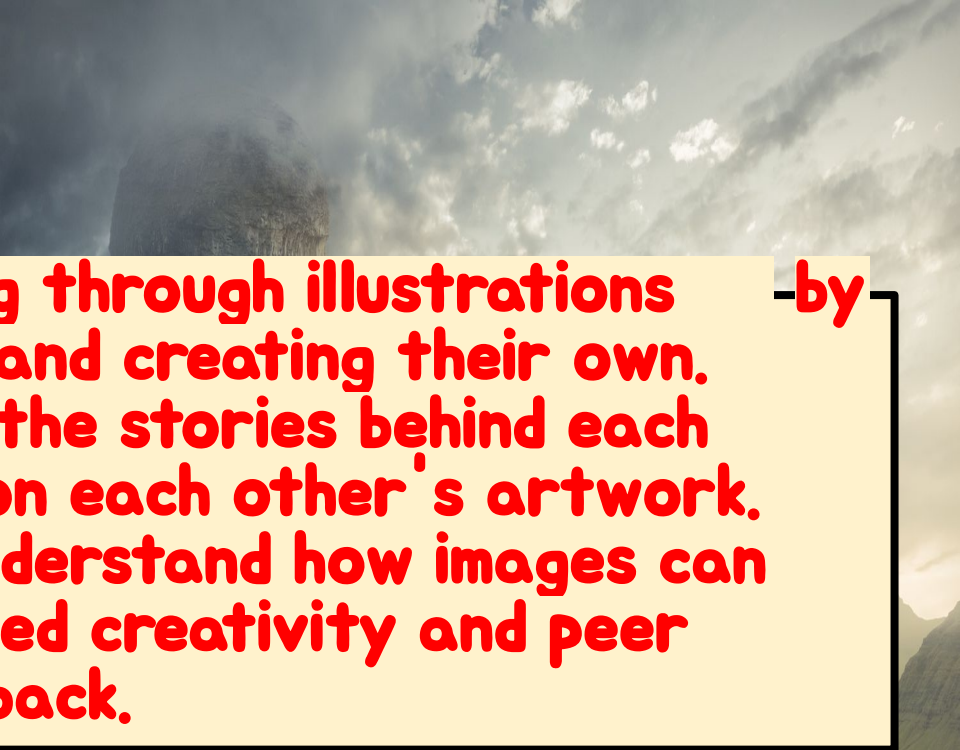
Things to do
- swim in a luxury pool
- sleep in a queen sized bed
- meet interesting animals
- eat and drink peach!

What should you visit?
This peach is a one and a half to peach you can live in a huge pool and it is bigger than 2 houses!



peaches are paradise come now or never!
you should come today to get a big picture with the peach tickets available today!

you could go on a huge coffee get some peach for \$1 and merchandise. It's bigger than 2 horses! you ride in a peach through the course 2 times!



Year 5 explored storytelling through illustrations by interpreting given images and creating their own. They shared thoughts on the stories behind each picture and then reflected on each other's artwork. This process helped them understand how images can tell stories and encouraged creativity and peer feedback.





7.9.24

September Monthly Reading value - I CAN RESPOND TO AN ILLUSTRATION.

①

I can see: huge, black rock and small, dotted town.

②

It make me feel puzzled and shocked because it might fall and land on the village.

③

The humongus, ~~teetebog~~ ~~Aswan~~ ~~Cof~~ boldors, and rocks.

④

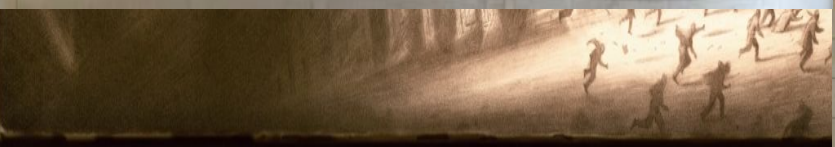
The boldors came from 10,000 lightyears away they might be planning to take over the world!



Making a Prediction from an Illustration.

19.9.24

I predict that the bolder will crush the city. Then it will march into a huge dragon. Then the dragon will take over the world.



W.c 25.09.24



Lots of Swiftly Swimming, Vast, vacillating Village. Huge Humans looking over the Windy World, Humongous horns Sneaky Sucking, puney people.

Follow up look.



The weather is glitch.

25.09.24



GR

- ① They are titans that want to take over world starting with London.
- ② They came a from a planet called kumangra the EARTH of titans.
- ③ The people are running away because about to get burned alive.
- ④ They are collecting the people to use them for science experiments.



<https://www.onceuponapicture.co.uk/>

The Story of the giants

- Who are the giants?
- Where did they come from?
- What are they doing? Why?
- Why are the people running away?
- Why do the giants need lights in their helmets?
Why are they wearing helmets and overalls?
- How do you feel towards them? Why do you think this is?



Very Good

25/09/24 - GR

1. The giants are trying to become the leading race.
2. They came from a laboratory, they are failed experiments.
3. They are sucking people up with their giant machines as they want to dominate the world.
4. People are running away because they don't want to be sucked up and turned into dust.
5. The Giants need lights in their helmet so they can see what they're doing.
6. They are wearing overalls and helmets so they don't inhale the dust they are releasing.
7. I feel hatred towards them as they are exterminating innocent people.

WC: 27.9.24 - Poem

Follow up task

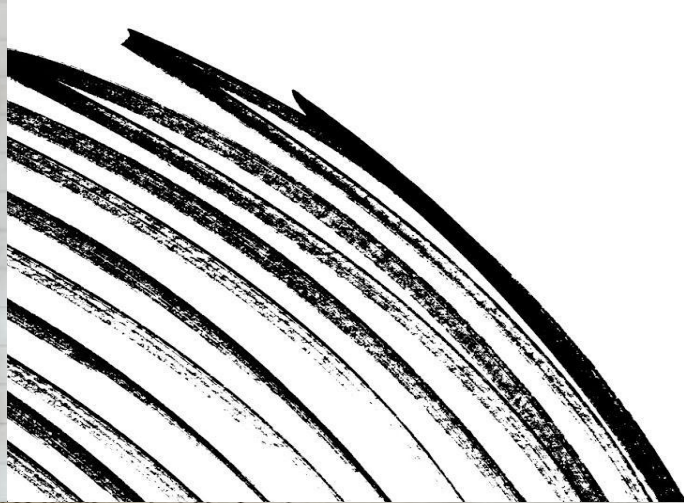
Attack of the Giants

Gigantic are they.
 International they are travelling.
 Am I hallucinating, are they real?
 Now they will become the leading species.
 Thanks for life, but now we have to go.
 So now they are the dominant life on Earth.





HOME 0-5: This illustration makes me feel like I did
I LOVE IT now! in prison.



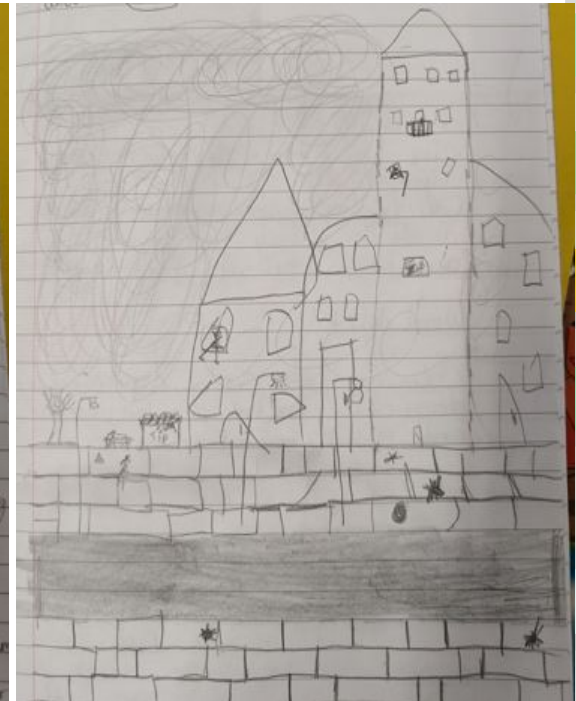
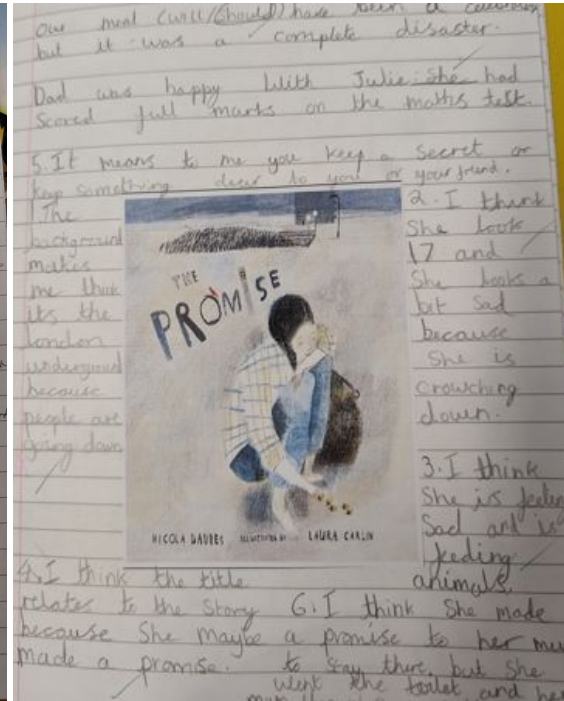
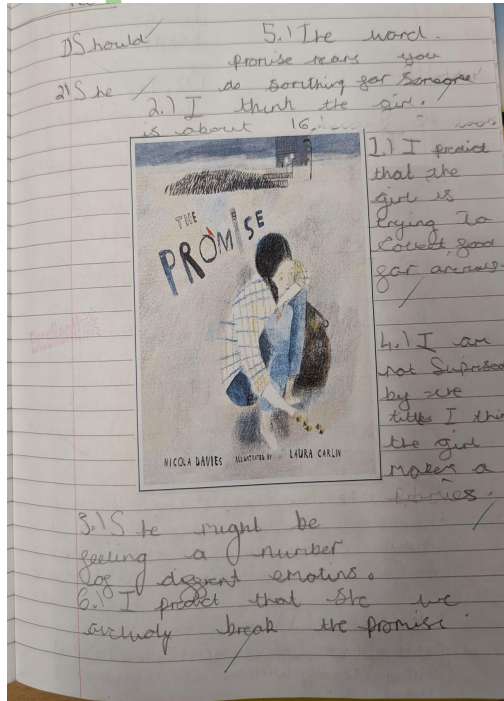
11.7.2024 (ON) September Monthly reading value - J.C.A.
RESPOND TO A ILLUSTRATION.

- ① I can see: tall giant buildings.
- ② I get the feeling of bombs because there is smoke coming out of a big ball on top of a hill.
- ③ The giant, large border lay on top of a hill it may or come from an unknown universe. Maybe more things will hatch



Year Six

In English, we are reading 'The Promise' a picture book about the power we have to transform our world, which links to our whole school reading value for this half term 'Our World'. We have analysed the front cover and used our inference skills to make predictions about the text. The children have also used the language and imagery within the book to create draw their own illustration of the setting, which they have used as inspiration for a poem.



Year Six

In Year 6, we spent a week looking at extracts from the Roald Dahl book 'The BFG'. During the week, we analysed text extracts, created dream jars with aspirations for the upcoming year and created character descriptions and illustrations for our own horrible giants, inspired by those in the book.

LO: to write a character description of a giant.

Purpose: to describe


Audience: fans of Roald Dahl

The bone eater lives in a far away land above the clouds. A towering figure standing at eighty-five feet tall which is as tall as four schools stacked on top of each other. This horrible giant wears a moldy, blood stained cape and skirt. *Good!*

As quick as a flash, the bone eater would snatch English humans from their beds with his one yellow, sharp fingernail and throw them into his mouth using his fangs which are as sharp as a nail to digest them. Dragging around one heavy foot behind him as he wades this banks children's dreams.

Like a spotlight his crimson red eye would stalk his prey while the other is not to be seen. The horrible smell of rotting flesh that comes of him is deadly. Skaley skin that runs all over him, his legs are as big as tree trunks. Bright red blood would run down his mouth.


☺ A fantastic description of your giant, Georgia



Excellent!

In a faraway land, hidden away in a volcano there lives a giant standing at a staggering 80 feet tall, his name is the Bone Eater. He has a long, sharp, yellow, sharp fingernail and a head the size of a big orange. He has a moldy, blood stained cape and skirt. He has a heavy foot behind him as he wades this banks children's dreams.

As quick as a flash, the bone eater would snatch English humans from their beds with his one yellow, sharp fingernail and throw them into his mouth using his fangs which are as sharp as a nail to digest them. Dragging around one heavy foot behind him as he wades this banks children's dreams.



☺ A fantastic description, Mason! Try to write your own giant.

Excellent!