



St Laurence's Reading, Writing & Oracy Spine

Reviewed 2024/5

Rationale

Reading for pleasure is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' **vocabulary** because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become **life-long readers**. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a **top priority** within all areas of the curriculum. We ensure **purposeful books and vocabulary focuses** are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.

Autumn One

Our World



Book Focus (Year 6 - Autumn 1) :

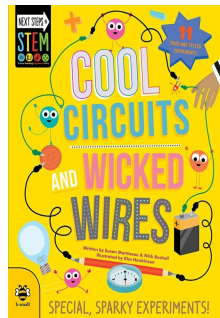
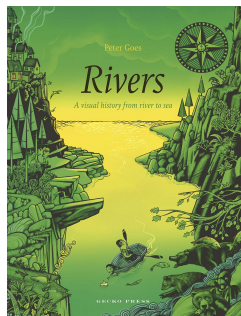
Literacy Lesson Focus



Rationale - Part of our whole school theme is 'Our World'. Pupils will be reading 'The Promise' to engage in the world around them and think critically about the impact of our carbon footprints.



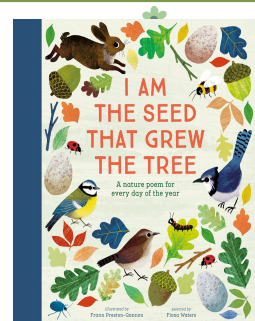
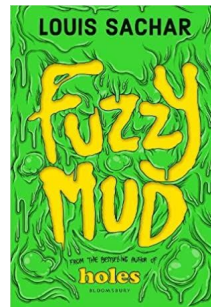
Cross Curricular Texts



As well as 'Cool circuits and wicked wires' to support our learning and teach us key vocabulary. Within science our topic is electricity. We will be using are STEM texts to help us learn about influential scientists such as Alesso Volta, to write a biography on him.

In our local study of Liverpool, we'll be looking at the Geography of River Mersey and using the book 'Rivers' to support children's understanding of the key features of rivers.

Class Read / Poetry



Rationale - To link in with our world, year six will focus on poetry from the national trust collection. Over the course of the whole term they will also have the book 'Fuzzy Mud' as their class read.



Outcomes : Autumn 1

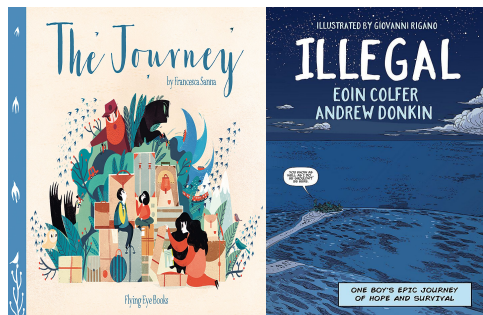
Year Group	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities
Six	Poem describing settings for the urban / garden settings Character description BFG/ giant Fictional biography of the main character Diary entry in role Narrative (alternative ending)	Biography on Alesso Volta (Science) Personal statement about linking God's message of love into our everyday life. (Come and See) Letter to new teacher (Baseline)	To write a persuasive letter to a character from 'The Promise'	Dilemma focusing on difficult choice the main character has to face.	Conscious alley to link with dilemma. Class debate, what should the girl do? Discuss author's use of language.

Autumn Two
**Breaking
Stereotypes &
Fighting Adversity**



Book Focus (Year 6 - Autumn 2) :

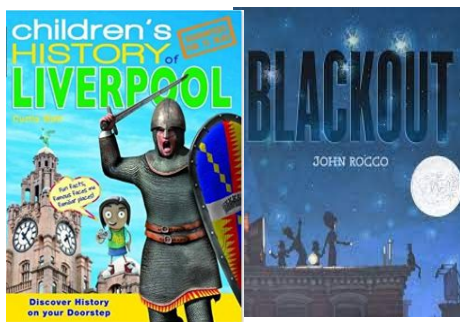
Literacy Lesson Focus



To give our pupils a deeper understanding of wider world issues in our breaking stereotypes theme we will be looking at refugees. We have selected 'Illegal' as this is a graphic novel - a text type children do not often see, however from pupil voice we know they really enjoy. Similarly we have selected 'The Journey' for its beautiful illustrations, but hard hitting messages.



Cross Curricular Texts



During our topic lessons, we will be looking at the history of Liverpool in our local study, we'll be using a 'Children's History of Liverpool' to support children's understand and develop cross-curricular links.

Within science our topic is light. We will be using are STEM texts to help us learn about key vocabulary

Class Read / Poetry



To link in with our theme of breaking stereotypes we will contrast our literacy lessons with 'Oranges in no mans land' This also follows the theme of children in war and will give pupils the perspective of a child their age going through a difficult journey.



Outcomes : Autumn 2

Year Group	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities
Six	Diary Entry as refugee child Graphic novel - Writing their own stories with images at the heart. To write a flashback in role	Police statement How to steal Christmas How the eye works (science)	To write a letter to the guard	Debate, should Ebo follow his family? What would you do?	Presentation on how the eye works. Visit Liverpool advertisement

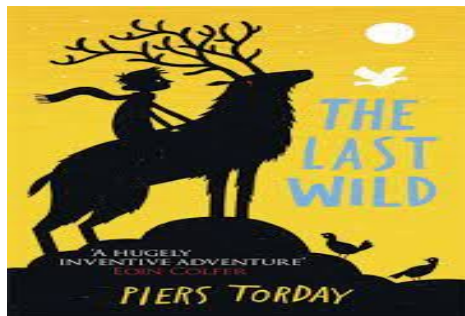
Spring One

Favourite Authors



Book Focus (Year 6 - Spring 1 Piers Torday):

Literacy Lesson Focus



Set in a dystopian world, this Piers Torday classic follows the journey of Kester Jaynes. This book has been a firm favourite of the year six pupils in years previous so it must be featured in our reading spine. Children will use this as stimulus to become authors of a similar style and make characterisations.

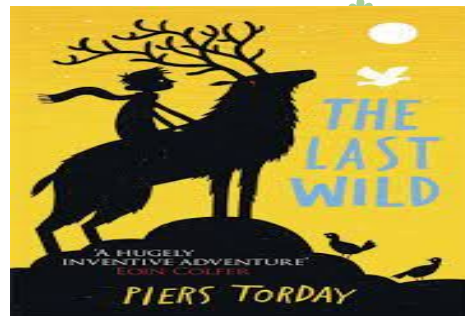


Cross Curricular Texts



In topic, we will be looking at crime and punishment using our library loans to learn as well as the text book Crime and Punishment through the ages. We'll use the texts to link to the punishments the families and children may face from going on their journeys in our literacy focus texts.

Class Read / Poetry



We will be reading 'The Last Wild' as our class read, to give children time to immerse themselves in the text. Children should make links between the text and the issues currently affecting animals and their habitats on planet earth today.



Outcomes : Spring 1

Year Group	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities
Six	Newspaper report on Red Eye Virus Swing of Change - Literacy Shed Narrative to include dialogue	Narrative to describe the events of the Old Testament (Noah's Ark) - R.E. Punishment methods fact file - History	Formal Letter to Sir Robert Peel to join Britian's first ever police force.	Discussions on books that shape our lives - R.E. Discuss new topic and make predictions based on map on inside cover.	Children act out a court scene in topic deciding punishments during the Anglo Saxon period. Presentation about Crime and punishment.

Spring Two

Other Cultures



Book Focus (Year 6 - Spring 2):

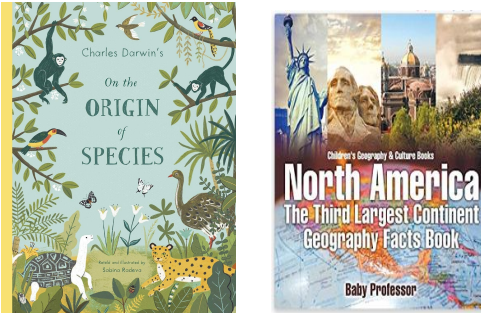
Literacy Lesson Focus



Pupils will be writing their own traditional tale based on Indian folk tales. We will be reading extracts from 'Seasons of Splendor' as well as 'The lost Fairy tales' to allow pupils to deepen their vocabulary and understanding.



Cross Curricular Texts



To support our learning in science we will be using lots of books including 'The Origin Of Species' When writing our biography of Charles Darwin this helps us understand his theories.

We will be looking at several books focusing on North America along with library loans and atlases. We will also read about the animals within North America and think about how they have adapted and evolved.

Class Read / Poetry



During Spring 2 we will be celebrating Shakespeare week. In Year 6 our focused text is Hamlet. We read different versions of the book and compare them to the original. We also write our own Hamlet inspired monologue.



Outcomes : Spring 2

Year Group	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities
Six	Traditional folk tale retelling (Stories from other cultures) Hamlet/ Claudius Monologue	Fact file about India Fact file about a country from North America Evolution Study guide	Advertisement to visit a capital city in North America.	Evolution statements task - children decide if they agree or disagree.	Children to perform their Shakespeare monologue. Explain how inheritance works.

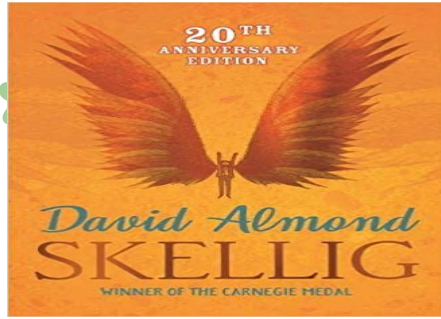
Summer One

Classic Narrative &
Poetry



Book Focus (Year 6 - Summer 1):

Literacy Lesson Focus



Within our class read we will also look at the classic text 'Skellig' Children will use this to strengthen their inference and deduction reading skills. We will use this the text and language styles from the book to produce a formal advertisement for a house, which uses estate agent language techniques to allow children to see how authors manipulate language

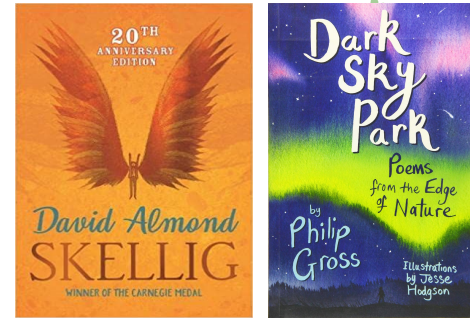
Cross Curricular Texts



One of the things we research is how music has changed over time. We have highlighted a John Lennon autobiography because The Beatles had a huge impact on this and shaping our local identity.

Within science our topic is 'Living things and habitats' a book we love to use to support this is Animalium as it has beautiful diagrams to support our learning and look to link our topic of North America with living things and focus on the animals and habitats of North America








Class Read / Poetry



A Large focus for this term is looking at Poetry. Children will use Dark Sky Park as it has lots of links to the natural world, which has been popular with other Year 6 Pupils.



Outcomes : Summer 1

Year Group 	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities 
Six  	Poetry - describe a setting in the style of Phillip Gross 	Non-chronological report on a British bird. Biography about Carl Linnaeus Newspaper report on the Beatles.	Advert to buy a house.	Discussions around poetry and use of language. Discussion on original beliefs of the internet being a flash in the pan.	Analysing text and making prediction discussion.  Perform poem created in style of Phillip Gross. 

Summer Two

Growing Up



Book Focus (Year 6 - Summer 2):

Literacy Lesson Focus



This film from Literacy Shed, is a perfect lesson in building tension, the narrator uses pauses and varies the speed at which he speaks in order to build the tension. Use the line 'I did knock first' as inspiration to create own versions of the story and use a range of figurative language techniques to describe the scene and build tension.

Cross Curricular Texts



During the whole summer term we will be looking at a range of books including: My Princess Boy, The Whisperer, The Island, Love you forever, Dreams of freedom. Pupils will look at these texts to work through our No Outsiders unit to develop social and emotional understanding.




Our topic for geography is : Extreme Earth. During this topic cross curricular lessons we will not only use are library loan boxes to support learning but we will also be using 'Volcanoes & Earthquakes' to look at sources of volcanoes and earthquakes and the role of tectonic plates.

Class Read / Poetry



As we say goodbye to our Year 6 pupils we want to give them a book that covers themes of transitioning from primary school to high school. Wonder provides learners with emotional literacy to support their journey as well as give them opportunities to showcase all of their fantastic writing skills which have been developed over the previous year.

Outcomes : Summer 2

Year Group	Entertain	Inform	Persuade	Discuss	Speaking & Listening Opportunities
Six 	<p>Narrative focusing on building tension - Francis from Literacy Shed.</p> <p>● Character description of Auggie</p> <p>A newspaper report about a natural disaster (Geography) </p>	<p>Information Leaflets</p> <p>Guide to staying healthy (science)</p>	<p>Letter to persuade based on balanced argument.</p>	<p>Balanced argument, should Auggie do to school or not?</p>	<p>Presentation on the effects of smoking on the body. ●</p> <p>Acted out how the circulatory system.</p> <p>Hot-seating for balanced argument. </p>