





Rationale



Reading for pleasure is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading, 'Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become life-long readers. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a top priority within all areas of the curriculum. We ensure purposeful books and vocabulary focuses are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.



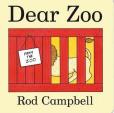
Book Focus (Year 1 - Autumn 1):

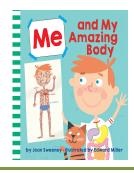
Literacy Lesson Focus

Cross Curricular Texts

Class Read / Poetry







Shiwtey Hughes
OUT AND ABOUT
A FIRST BOOK OF POEMS

One Day on our Blue Planet - This teaches the children about life in the Pacific Ocean through the eye of a dolphin and her pod. They learn facts about the dolphins, to then write a nonfiction text. We use this book because it links well with our science topic of human body and animals.

Dear Zoo looks at various zoo animals and the reasons why they would not make a good pet. The children use this as a base for writing their own short narrative.

Me and My Amazing Body looks at the various parts of a human body and the five senses. This links to our Science topic 'Animals including Humans'. This poetry book looks at the seasons and the effects the seasons have on the world and the people in it. The children are exposed to a range of poems that they can learn and perform.

The children will learn, recite, and write their own poems based on autumn weather which should match our local weather.

Outcomes: Autumn 1

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss |
|---------------|--|--|--|----------|---------|
| One | Narrative based on 'Dear Zoo' (title changed to 'Dear Farm'. | Information book about dolphins. | Children will be introduced and given opportunities to listen to poetry and perform their own poems. | | |
| | Poems about the season of Autumn. | | | | |

Autumn Twe Breaking Stereotypes & Fighting Adversity



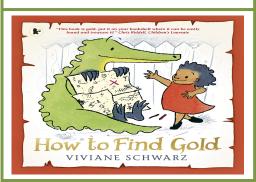


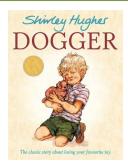
Book Focus (Year 1 - Autumn 2):

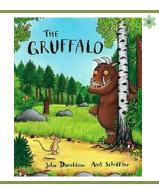
Literacy Lesson Focus

Cross Curricular Texts

Class Read / Poetry







This fiction book looks at a little girl and a crocodile as they make a fictional journey across the sea. The girl and crocodile have very different and surprising personalities. The children use this book to learn about breaking stereotypes. They write letters based on this.

Dogger is about a teddy getting lost at the school fair. This links with our History topic 'Toys Past and Present'. Through this book the children are given links to family life and family relationships. This book can resonate well with children with siblings but also show an insight into a larger family life.

The Gruffalo is about a little mouse who manages to stop the Grufffalo from eating him. The children learn that the mouse is the bravest animal in the forest. This book provides excellent role play and story retelling where the children can use puppets to enhance their vocabulary.

Outcomes: Autumn 2

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss |
|---------------|---|---------|---|----------|---------|
| One | Diary entry about the journey across the sea. | Recount | Retelling opportunities Rhyme and Rhythm reading skills | | |







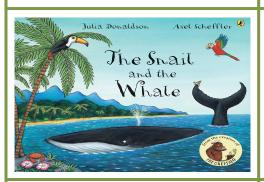


Book Focus (Year 1 - Spring 1 Julia Donaldson):

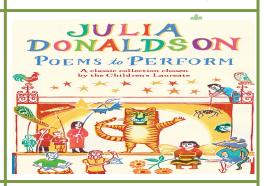
Literacy Lesson Focus

Cross Curricular Texts

Class Read / Poetry







This book is about a tiny snail who hitches a ride on the tail of a whale and sets off on an adventure across the world. The children will use this adventure to write about their own fictional adventures. Children are able to make clear links to their own adventures/journeys.

This book is about the problems that a simple plastic bag can create in the ocean. It links with our topic on Materials.

Children will be well aware of the dangers around polluting and will learn about the importance of recycling.

This book of poetry by Julia
Donaldson looks at a range of
poems that children are able to
learn and perform.
Children will be given opportunities
to explore poems in different styles,
some poems in this book will not
have many illustrations therefore
children can use their imagination to
create their own perceptions.

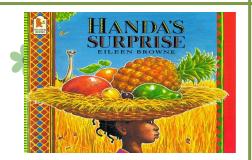
Outcomes: Spring 1

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss * |
|---------------|---|-----------------------------------|--|----------|--------------|
| One | Travel journey entry (descriptive writing). | Newspaper report - recount. | Role play as different characters. | | |
| | 3 | | Opportunitie | | |
| • | | | s for sharing ideas and | | |
| | | | giving | | |
| | | | reasons. | | |
| | | | Retelling the | | |
| * | | | story and | | |
| | | | asking questions to | | |
| | | | clarify, | | |



Book Focus (Year 1 - Spring 2):

Literacy Lesson Focus



This book is based in Africa and tells the story of a girl called Handa, who sets off to see her friend in another village with a basket full of fruit. On the way, a range of African animals steal the fruit. The children use this story to learn about Africa and the differences between there and England. They write a short narrative based on this story but set in England.

Cross Curricular Texts



This book is about a little girl who finds a box full of yarn, which she uses to knit lots of different things. It links with our Science topic on 'Materials'. Extra Yarn introduces the children to new words and phrases in a simple yet poetic language helping children expand their vocabulary.

Class Read / Poetry



Leola and the Honeybear is an African retelling of the fairy tale 'Goldilocks and the Three Bears' The children can compare this to 'Handa's Surprise'.

My hair celebrates the differences in African hair, and exposed the children to even more differences between the African culture and ours. Good links are made when comparing to our local area in Geography.

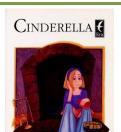
Outcomes: Spring 2

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss * |
|---------------|---|----------------------------------|--|----------|--------------|
| One | A narrative based on 'Handa's Surprise | Fruit descriptions (using 'and') | Children are given the opportunity to join in with repetitive language. Making changes to the story by retelling what is remembered so far. | | |
| * | | | Joining in with discussion and giving own opinions. | | |

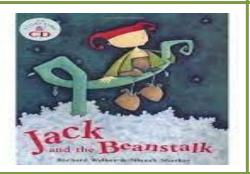


Book Focus (Year 1 - Summer 1):

Literacy Lesson Focus



Cross Curricular Texts



Class Read / Poetry



Goldilocks and the Three bears is a classic fairytale.

Cinderella looks at a twist on the classic story - Alex and the Glass Slipper. Alex works in a kitchen and ends up with a shiny motorbike. The children write a short narrative using another twist on the story. This story helps break stereotypes and provides excellent discussion opportunities with the children who are aware of cinderella

This book is about a little boy and his adventures up a giant beanstalk. This links to our Science topic on 'Plants'.

Using this book in a cross-curricular way, the children in year one are able to count beans, make patterns, use size and scale language.

This book tells the story of the three little pigs but from the wolf's point of view. The children learn both sides of the story and discuss who is right. We use this book for our class read alongside the original story. This story makes the children think about how changing the narrator of the story can raise more questions.

Writing Outcomes: Summer

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss * |
|---------------|--------------------------------------|--------|---|----------|-----------|
| One | Narrative based on Cinderella. | Letter | Sharing ideas about making changes to story's familiar events. | | |
| • | | | Discussing real life situations. | | |
| | | | Drama through actions retelling the story. | | |
| * | | | Making predictions and giving opinions. | | |

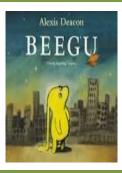


Book Focus (Year 1 - Summer 2):

Literacy Lesson Focus

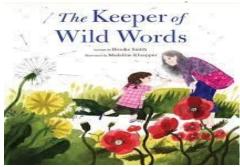


Class Read / Poetry









Beegu looks at an alien that has to look after himself after he lands on our planet. This teaches the children about how he cares for himself until his mother arrives on Earth. The children write a diary entry about this.

The Robot and the Bluebird looks at the role the Robot plays in helping a weak bluebird grow strong again. The children write about the Bluebird getting strong again.

This book looks at the journey of a seed. It links to our Science topic on 'Plants'.

We use this story in year one to enhance the children's vocabulary when growing their own seeds. The illustrations in this book help the children visualise how the seed grows slowly into a huge tree full of different living things.

This book is about a little girl who grows up with her grandma teaching her words that are disappearing. The children learn about less common vocabulary.

This book teaches the children about the special relationships we have in our lives especially those adults from older generations.

Writing Outcomes: Summer

| Year Group | Entertain | Inform | Speaking & Listening | Persuade | Discuss |
|---------------|-------------------------|---|--|----------|---------|
| One | Diary entry. Letter. | Information booklet about Bluebirds. | Showing empathy through discussion and asking further questions. | | |
| • | | | Debate robot vs aliens with reasons. | | |
| * | | | Sharing predictions. | | |
| | | | Expressing own personal feelings towards the book. | | |