# St Laurence Reading, Writing & Oracy Spine Reviewed 2024/5

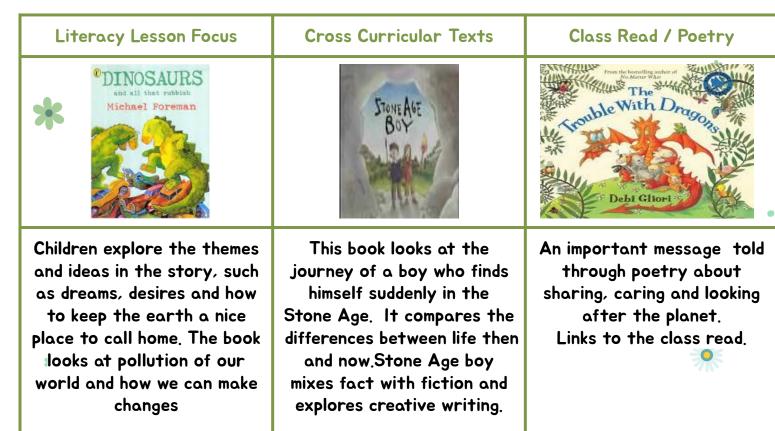
### Rationale



**Reading for pleasure** is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become life-long readers . With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a top priority within all areas of the curriculum. We ensure purposeful books and vocabulary focuses are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.



#### Book Focus (Year 3 - Autumn 1) :



# Outcomes : Autumn 1

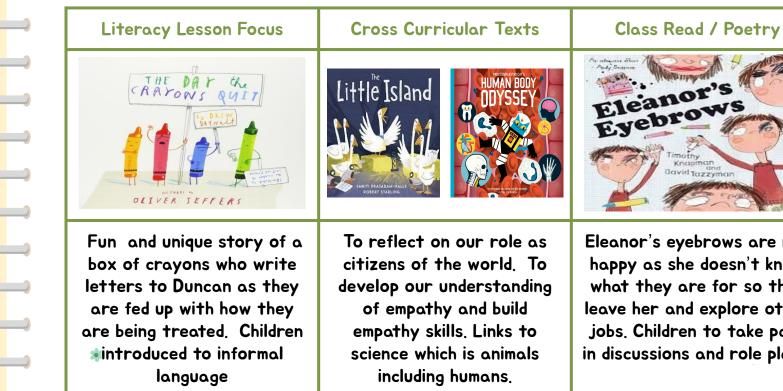
Year Group	Entertain	Inform	Persuade	Speaking & Listening	Discuss
Three	Setting descriptions Stories Poetry Setting description (topic)	Report about fossils Letters Instructions Recount	Poster Pamphlet	Ask relevant questions to extend their understanding and knowledge about our world and pollution.	



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### Book Focus (Year 3 - Autumn 2):



Eleanor's eyebrows are not happy as she doesn't know what they are for so they leave her and explore other jobs. Children to take part in discussions and role plays.

Timothy Knapman Trizzyman

## Outcomes : Autumn 2

Year Group	Entertain	Inform	Persuade	Speaking & listening	Discuss
Three	Comic strips Story boards Wanted Posters Diary Entry (Topic)	Reports Letters Recount Fact File (Topic)	Letters Conscience alley Pamphlets Posters	Participate in discussions and evaluate different viewpoints from the crayons and Eleanor's eyebrows.	







### Book Focus (Year 3 - Spring 1 ):



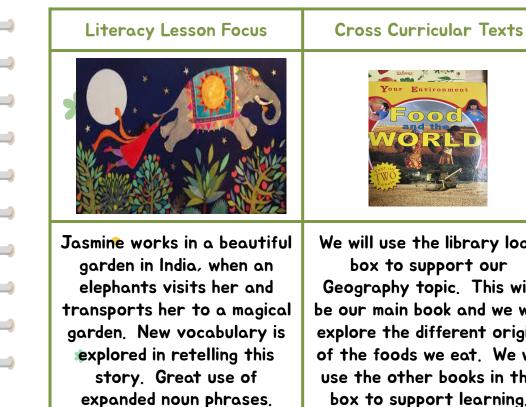
# **Outcomes : Spring 1**

Year Group	Entertain	Inform	Persuade	Speaking & Listening	Discuss
Three •	setting description s Stories Poetry Diary Entry (Topic)	Reports Letters Instruction s Recount Fact File (Topic)	Poster Pamphlet	Give well structured descriptions about the Twits Use spoken language to develop understanding about vervet monkeys	



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### Book Focus (Year 3 - Spring 2 ):



We will use the library loan box to support our Geography topic. This will be our main book and we will explore the different origins of the foods we eat. We will use the other books in the box to support learning.

A man tries to chop down the Kapock tree but falls asleep. He is visited by the animals of the Rainforest who tell him why they should not chop the tree down. Great introduction to punctuating speech.

Class Read / Poetry

THE GREAT apok ti Lynne Cherry

# **Outcomes : Spring 2**

Year Group	Entertain	Inform	Persuade	Speaking & Listening	Discuss
Three •	Direct Recount Poetry Story boards Narratives Predictions Diary Entry (Topic)	Facts about the Rainforest Animals of the Rainforest Fact File / non chron (Topic)	Diary	Speak audibly and fluently as in role of one of the animals.	



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### Book Focus (Year 3 - Summer 1 ):



## **Outcomes : Summer 1**



Year Group	Entertain	Inform	Persuade	Speaking & Listening	Discuss
Three	setting descriptions Stories Poetry	Reports Letters Instructions Recount Fact File (Topic)	Poster Pamphlet	Give well structured descriptions of the magical place.	





#### Book Focus (Year 3 - Summer 2):



## **Outcomes : Summer 2**

Year Group	Entertain	Inform	Persuade	Speaking & Listening	Discuss
Three	setting descriptions Stories Poetry	Reports Letters Instructions Recount Newspaper	Poster Pamphlet	Performance as a newscaster. In role town discussion as a farmer facing the iron man.	



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