



# St Laurence's Reading, Writing & Oracy Spine

Reviewed 2024/5

# Rationale

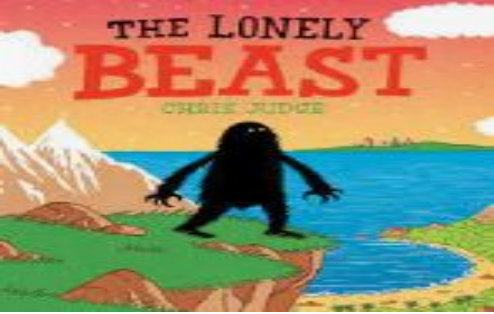
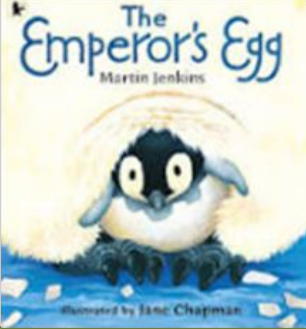
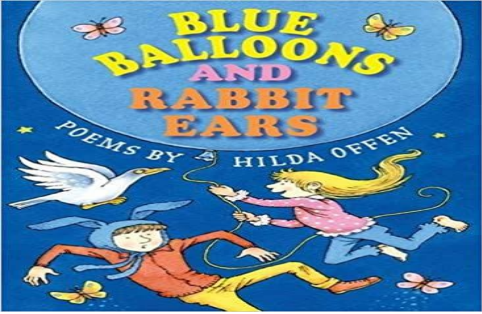
**Reading for pleasure** is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' **vocabulary** because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become **life-long readers**. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a **top priority** within all areas of the curriculum. We ensure **purposeful books and vocabulary focuses** are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.

Autumn One




Our World



# Book Focus (Year 2 - Autumn 1) :

| Literacy Lesson Focus                                                                                                                                                                                                                       | Cross Curricular Texts                                                                                                                                                                                                                                                                      | Class Read / Poetry                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>The cover of 'The Lonely Beast' shows a black, bear-like creature standing on a grassy cliff overlooking a blue sea and mountains under a red sky.</p> |  <p>The cover of 'The Emperor's Egg' features a penguin sitting on a blue egg in a snowy, icy landscape.</p>                                                                                              |  <p>The cover of 'Blue Balloons and Rabbit Ears' shows two children playing with balloons and a rabbit in a blue sky with butterflies.</p>             |
| <p>This book has been chosen because it looks at a character who decides to explore the world in search of friends. He travels over different terrains and makes a long and challenging journey.</p>                                        | <p>The Emperor's Egg gives children the opportunity to learn about the life of Emperor Penguins and to explore one of the most remote parts of the world, Antarctica. This links with our Geography topic 'All Around the World' where children learn about the continent of Atarctica.</p> | <p>This books includes poems that encourage children to describe the world around them. The children enjoy the poems particularly 'Into the Blue' as it provides children with real life experiences of releasing their own balloons.</p> |

# Outcomes : Autumn 1

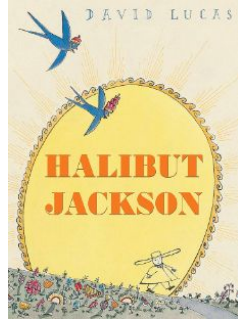
| Year Group                                                                                                                                                                                                                                                                            | Entertain                                                                                                                                | Inform                                                                                                                      | Speaking & Listening                                                                                                                                                    | Persuade | Discuss |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|
| <p> <b>Two</b></p> <p></p> <p></p> | <p>Poetry based on 'Into the Blue'</p> <p>Story - Retell of the story of the Lonely Beast</p> <p>Recount- The Lonely Beast's journey</p> | <p>Letter - He Lonely beast</p> <p>Non Fiction booklet about penguins</p> <p>Letter - to the queen from Halibut Jackson</p> | <p>Press conference - Interview Lonely Beast</p> <p>Drama - acting out arrival in the city</p> <p>Poetry Performance - Rain Dance</p> <p>Poetry - Reading own poems</p> |          |         |

**Autumn Two**  
**Breaking  
Stereotypes &  
Fighting Adversity**



## Book Focus (Year 2 - Autumn 2) :

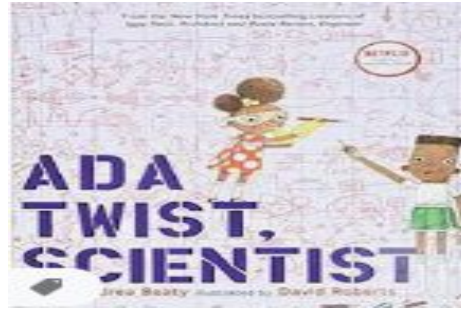
### Literacy Lesson Focus



This book looks at the struggles of a character who is anxious and lacks confidence. The book shows children how challenges can be overcome with support, acceptance and a little self belief.

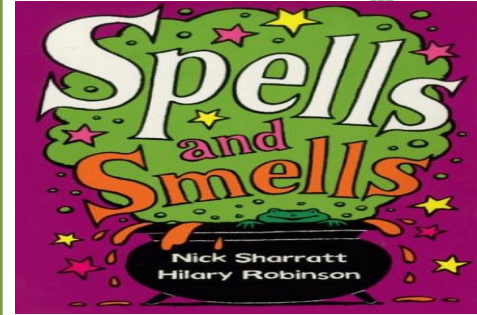
This is a traditional tale with a twist. Why wait for a Prince to save you when you can save yourself? This book inspires children to be independent and resilient.

### Cross Curricular Texts



Ada Twist Scientist links to our Super Scientist topic and challenges gender roles and stereotypes. We have chosen this book as it links to our Science Topic (Super Scientists) and promotes female scientists.

### Class Read / Poetry



This book looks at different spell poems inspiring spell making and poetry writing.



# Outcomes : Autumn 2

| Year Group | Entertain                                                                                                                                                            | Inform                                                                                  | Speaking & Listening                                                                                                                                                                                                                        | Persuade | Discusses |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|
| <b>Two</b> | <p>Story - Retell of Rapunzel</p> <p>Diary - from the perspective of Rapunzel</p> <p>Description of Outfit - Own design for Halibut</p> <p>Spell Poem - Rapunzel</p> | <p>Instructions - How to defeat witches</p> <p>Poster - wanted poster for the witch</p> | <p>Story retell - Rapunzel</p> <p>Hot seat - Rapunzel Conscience Alley - should Halibut Jackson go to the party?</p> <p>Class Discussion - how did Halibut's feelings change?</p> <p>The Christmas Story- verbal retell using pictures.</p> |          |           |

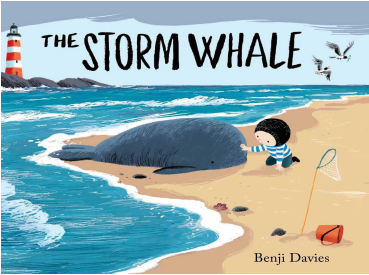






Spring One

# Favourite Authors



# Book Focus (Year 2 - Spring 1):

| Literacy Lesson Focus                                                                                                                                                                                                                      | Cross Curricular Texts                                                                                                                                                                                | Class Read / Poetry                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>The Storm Whale<br/>Benji Davies</p>                                                                                                                  |  <p>THE STORY<br/>ONE DAY<br/>ON OUR BLUE PLANET<br/>... IN THE SAVANNAH<br/>Illustrated by NICK MALAND</p>         |  <p>BIG BLUE<br/>WHALE<br/>NICOLA DAVIES<br/>Illustrated by NICK MALAND</p>                                                                                                                                    |
| <p>The Storm Whale explores the themes of friendship, loneliness and trust. We have chosen this book as the children enjoys stories by Benji Davies.</p>  | <p>This book links to our Geography topic 'Let's go on Safari'. It is a factual book that informs children about the early development of lions and provides a spring board for further research.</p> | <p>Big Blue Whale explores the life cycle of the Big Blue Whale. This book links to our Antarctica topic and provides children with information about whales. This is also links to our Antarctica topic.</p>  |

# Outcomes : Spring 1

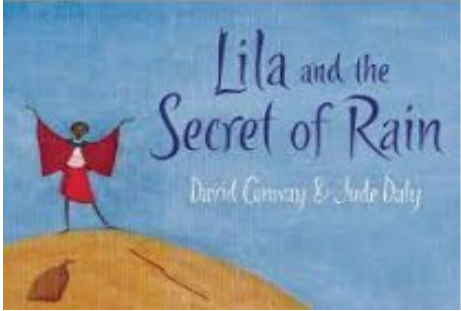
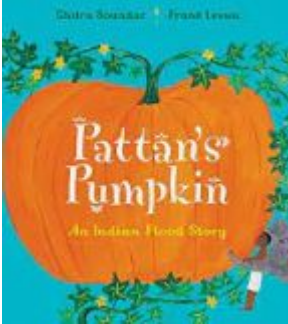
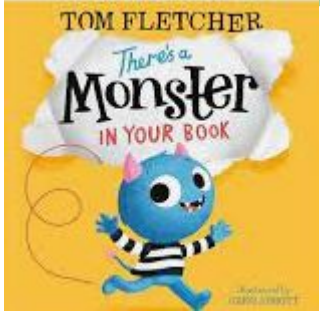

| <b>Year Group</b> | <b>Entertain</b>                                                                                                   | <b>Inform</b>                                                                                                                            | <b>Speaking &amp; Listening</b>                                                                                   | <b>Persuade</b> | <b>Discuss</b> |
|-------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------|----------------|
| <b>Two</b>        | <p>Storm Whale Story - perspective of the whale</p> <p>Storm Poems</p> <p>Letter - from Noi to the Storm Whale</p> | <p>Non-Fiction booklet about Big Blue Whales</p> <p>Instructions for building a sandcastle</p> <p>Non - fiction booklet about lions.</p> | <p>Storm Poem group performance</p> <p>Freeze frame discussion</p> <p>Conscience Alley - Should Noi tell dad?</p> |                 |                |

Spring Two

Other Cultures



## Book Focus (Year 2 - Spring 2 ):

| Literacy Lesson Focus                                                                                                                                                                                                                                                                                                                                                 | Cross Curricular Texts                                                                                                                                                                                          | Class Read / Poetry                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                      |                                                                                                                               |                                                                                                                                                      |
| <p>This book looks at the themes of struggle, courage and endurance as it follows Lila and her desire for rain in her drought ridden village.</p> <p>We have chosen this book to provide children with knowledge of another culture and discuss the similarities and differences between our culture and Lila's. It also links to our work on Kenya in Geography.</p> | <p>This book links to our Science topic 'Plants'. It follows the story of a pumpkin plant that is saved by Pattan. The pumpkin plant grows and grows and is eventually big enough to save Pattan and Kanni.</p> | <p>This book is a story written with commands. This gives children the opportunity to write creatively about their own monsters using commands.</p>  |

# Outcomes : Spring 2



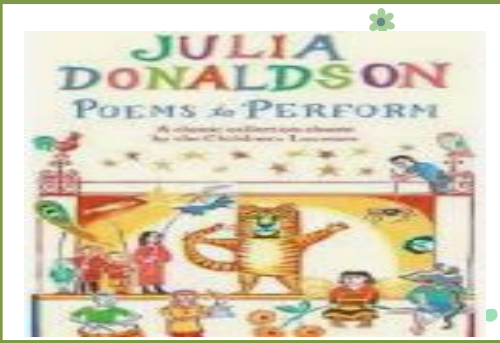
| Year Group | Entertain                                                                                                                 | Inform                                                                                             | Speaking & Listening                                                                                                                                                                            | Persuade | Discuss |
|------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|
| Two        | <p>Recount of a journey - Lila</p> <p>Diary Entry - Lila</p> <p>Letter - From Lila persuading the sun to stop shining</p> | <p>Instructions for growing plants - Pattan</p> <p>Information leaflet about Pumpkins - Pattan</p> | <p>Joining in with a well known story (There's a Monster in Your Book)</p> <p>Paired Discussion (Lila)</p> <p>Retell a story verbally using a story map (Lila)</p> <p>Freeze Frame (Pattan)</p> |          |         |

Summer One

Classic Narrative &  
Poetry



# Book Focus (Year 2 - Summer 1):

| Literacy Lesson Focus                                                                                                                                                                                                                                                                                                                                         | Cross Curricular Texts                                                                                                                                                                                                         | Class Read / Poetry                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>The image shows two book covers. On the left is 'THE DARK' by Lemony Snicket, featuring a small figure in a dark doorway. On the right is 'I WANT MY HAT BACK' by Jon Klassen, featuring a brown bear.</p>                                                               |  <p>The image shows the cover of 'WINTER SLEEP: A WINTERHOLM STORY' by S. L. Otis, depicting a snowy landscape with a tree and a person.</p> |  <p>The image shows the cover of 'JULIA DONALDSON POEMS TO PERFORM: A GUIDE TO THE CHILDREN'S POETRY', featuring a colorful illustration of a tiger and children.</p> |
| <p>The <b>D</b>ark follows Laszlo as he confronts his fears and realises the Dark is not as horrible as he first thought. We have picked this book as the children have really enjoyed reading it.</p> <p><b>I</b> Want My Hat Back explores the themes of telling the truth and deception. It gives children a chance to develop their inference skills.</p> | <p>This book links to our Science topic 'Habitats'. We have chosen this book as it supports children's knowledge of habitats.</p>                                                                                              | <p>This book contains a variety of poems including poems linked to plants - our Science topic. We have chosen this book as it is cross-curricular.</p>                                                                                                   |



# Outcomes : Summer 1

| Year Group | Entertain                                                                                                          | Inform                                                                                                 | Speaking & Listening                                                                                     | Persuade | Discuss |
|------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------|---------|
| Two        | Story - Own version of I want my Hat Back<br><br>Retell - The story of Lazslo and the dark<br><br>Dark Description | Newspaper - The Lost Hat<br><br>Instructions - Getting ready for bed<br><br>Letters - Cheering bear up | Drama - Bear and Rabbit meet<br><br>Drama - What is the red cone?<br><br>Interview - Lazslo and the Dark |          |         |

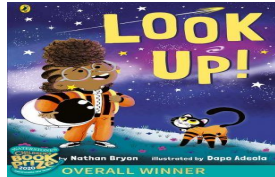
Summer Two

Growing Up



# Book Focus (Year 2 - Summer 2):

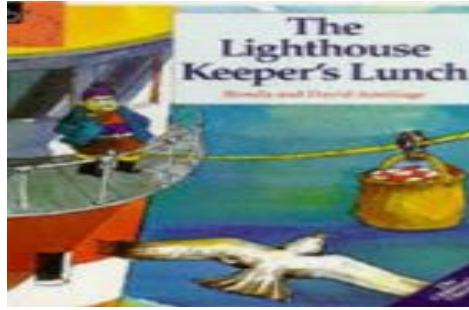
## Literacy Lesson Focus



This book looks at Rocket - an enthusiastic star gazer - and her struggles to get people to believe in her. This book appeals to both genders and discusses female role models.

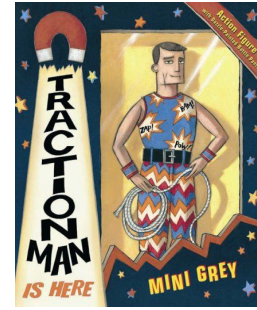
The Queen's hat tells the story of a hat that flies around the London Landmarks.

## Cross Curricular Texts







This book links to our topic 'Seasides then and Now' It introduces children to one of the human features of seascides, the lighthouse and provides opportunities to discuss common features of seascides.

## Class Read / Poetry



We have picked this book as the children have really enjoyed reading it in previous years. It links to building confidence as the character only feels confident when wearing his outfits. This book looks at appearances versus character and how judgements can be unfairly made based on outward appearance.

# Outcomes : Summer 2

| Year Group                                                                                | Entertain                                                                                           | Inform                                                                                                            | Speaking & Listening                                                                                                    | Persuade | Discuss  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------|
| Two <br> | Comic Strip - Traction Man<br><br>Recount of Rocket's day<br><br>All about me description (Look Up) | Instructions - getting ready for the Meteor shower<br><br>Information leaflet - Meteors<br><br>Seaside Fact files | Using puppet to retell Traction Man's adventures<br><br>Interview with Traction Man<br><br>Press conference with Rocket |          |                                                                                             |