



St Laurence's Reading, Writing & Oracy Spine

Reviewed 2024-25

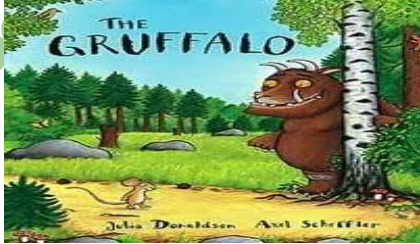

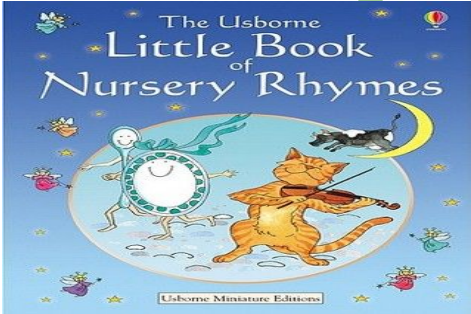

Rationale

Reading for pleasure is a vital part of every child's educational entitlement. Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At St Laurence's Catholic Primary school, we believe in both the importance of developing children's discrete word-reading skills and comprehension, as well as the need to foster a love of books and reading. 'Reading widely and often increases pupils' **vocabulary** because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds,' (National Curriculum). We recognise that these two elements are intertwined: each relies on the other if children are to become **life-long readers**. With so much competition for children's time and attention it is vital that we embed a culture of reading into the core of what we do as a school, helping every child to become a lifelong reader. At St Laurence's Catholic School we ensure reading is a **top priority** within all areas of the curriculum. We ensure **purposeful books and vocabulary focuses** are at the heart of everything we teach to ensure extensive reading and exposure to a wide range of texts make a vital contribution to every child's educational achievement, regardless of their personal background.






Nursery
Autumn
One



Book Focus (Nursery - Autumn 1) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
		
<p>Rational - We chose this book to fit in with our Autumn topic. The repetition of language and sequence of events is simple for the children. There is good character description used.</p>	<p>Rational - We use a range of non fiction books to explore and learn all about Autumn and changes.</p>	<p>Rational We feel it is important for the childrens listening skills and rhyming knowledge.</p> 

Outcomes : Autumn 1

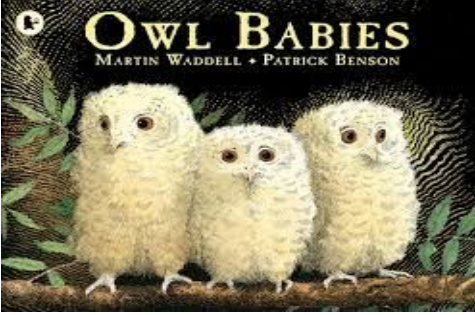


Communication and Language Outcomes	English Outcomes 
 Understand single words in context – ‘cup’, ‘milk’, ‘daddy’.	Enjoy songs and rhymes, tuning in and paying attention. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
Understand frequently used words such as ‘all gone’, ‘no’ and ‘bye-bye’.	Say some of the words in songs and rhymes. Copy finger movements and other gestures.
Listen to simple stories and understand what is happening, with the help of the pictures.	Sing songs and say rhymes independently, for example, singing whilst playing.  Enjoy sharing books with an adult.
Understand simple questions about ‘who’, ‘what’ and ‘where’ (but generally not ‘why’).	Pay attention and responds to the pictures or the words. Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.
	Repeat words and phrases from familiar stories.  Ask questions about the book. Makes comments and shares their own ideas

Nursery





Autumn Two



Book Focus (Nursery - Autumn 2) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
		
<p>Rational - We chose this POR book which is simple for the children to follow and uses a lot of repetitive language which allows whole class re-telling. We use it to discuss families.</p>	<p>Rational - we use a variety of non fiction books about the moon, planets and space to enhance our topic on light.</p>	<p>Rational - We chose this POR book because it is a rhyming book and links to pumpkins at Halloween. The children can join in with it easily and relate to some of the characters from other stories.</p>

Outcomes : Autumn 2


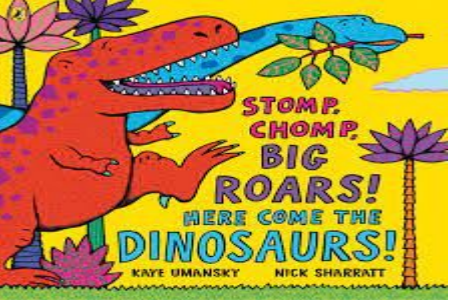
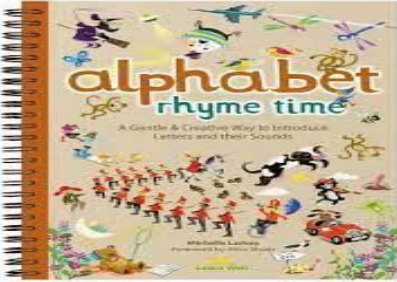
Communication and Language Outcomes	English Outcomes 
 Understand single words in context – ‘cup’, ‘milk’, ‘daddy’.	Enjoy songs and rhymes, tuning in and paying attention. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
Understand frequently used words such as ‘all gone’, ‘no’ and ‘bye-bye’	Say some of the words in songs and rhymes. Copy finger movements and other gestures.
Listen to simple stories and understand what is happening, with the help of the pictures	Sing songs and say rhymes independently, for example, singing whilst playing. Enjoy sharing books with an adult.
Understand simple questions about ‘who’, ‘what’ and ‘where’ (but generally not ‘why’).	Pay attention and responds to the pictures or the words. Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.
	Repeat words and phrases from familiar stories.  Ask questions about the book. Makes comments and shares their own ideas.

Nursery






Spring One



Book Focus (Nursery - Spring 1) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
		
<p>Rational. We chose this book as part of our Fairy Tale collection. It is good for sequencing of events and character describing. It also fits in with our topic on materials</p>	<p>Rational. We chose this book because it links to our dinosaur theme and changes and the past. It is a POR book with other links to many areas</p>	<p>Rational. We chose this book to introduce the children to rhymes, the alphabet and making connections and deepening learning</p>

Outcomes : Spring 1

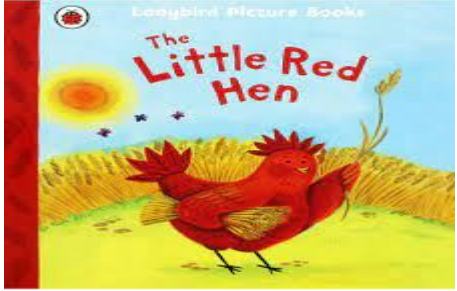
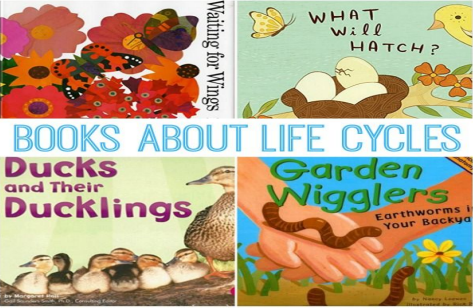
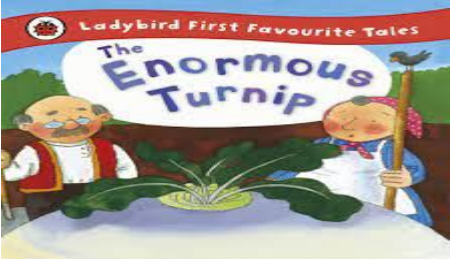
Communication and Language Outcomes	English Outcomes 
Enjoy listening to longer stories and can remember much of what happens. 	Understand the five key concepts about print:
Use a wider range of vocabulary.	print has meaning - the names of the different parts of a book
Understand 'why' questions, like: 'Why do you think the caterpillar got so fat?'	print can have different purposes - page sequencing 
Know many rhymes, be able to talk about familiar books, and be able to tell a long story.	we read English text from left to right and from top to bottom
Use longer sentences of four to six words.	we read English text from left to right and from top to bottom
Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions 	print can have different purposes 
	Engage in extended conversations about stories, learning new vocabulary

Nursery







Spring Two



Book Focus (Nursery - Spring 2) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
		
<p>Rational. Rational. We chose this book as part of our Fairy Tale collection. It is good for sequencing of events and character describing. It also fits in with our topic on growing. It has a strong emphasis on helping others</p>	<p>Rational. we use a variety of non fiction books about life cycles and growing and Spring to enhance our topic on Growth</p>	<p>Rational, Rational. We chose this book as part of our Fairy Tale collection. It is good for sequencing of events and character describing. It also fits in with our topic on People Who Help Us and growing</p>

Outcomes : Spring 2

Communication and Language Outcomes	English Outcomes 
Enjoy listening to longer stories and can remember much of what happens. 	Understand the five key concepts about print:
Use a wider range of vocabulary.	print has meaning - the names of the different parts of a book
Understand 'why' questions, like: 'Why do you think the caterpillar got so fat?'	- print can have different purposes - page sequencing 
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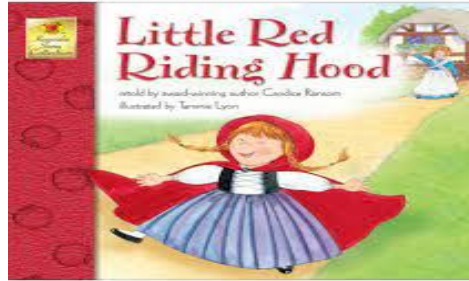
Nursery

Summer One



Book Focus (Nursery - Summer 1) :

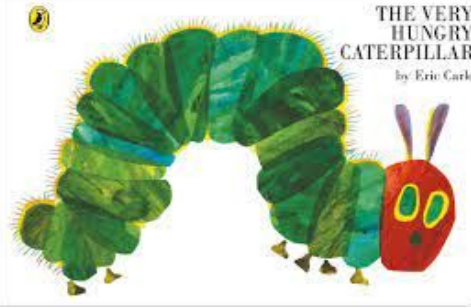
Literacy Lesson Focus



Rational. This book was chosen as a familiar fairy tale. It fits in with our Come and See theme of friends and kindness.

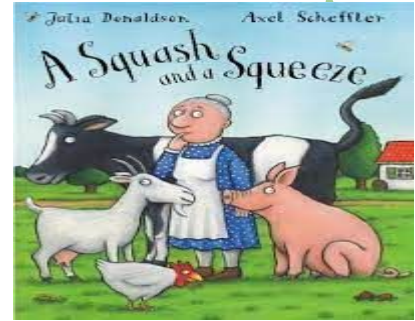


Cross Curricular Texts



Rational. We chose this book to fit in with the theme of minibeasts. It covers our science focus and introduces children to change, days of the week and numbers.







Class Read / Poetry



Rational. This book is a rhyming book with repetitive text. It teaches the children about being grateful.



Outcomes : Summer 1

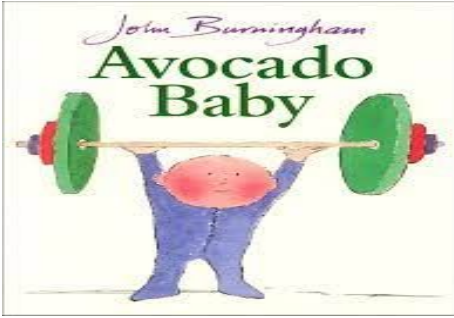

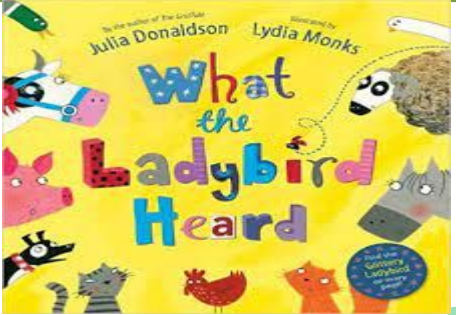
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Nursery







Summer Two



Book Focus (Nursery - Summer 2) :

Literacy Lesson Focus	Cross Curricular Texts	Class Read / Poetry
		
<p>Rational This book was chosen as a POR story. It is good for discussing families and issues that may arise. This book has a very good ✿ humour element to it.</p>	<p>Rational To fit in with our them about Summer and holidays we chose a variety of non fiction books to extend learning and develop vocabulary</p>	<p>Rational. This is a great book for the children to gain listening skills, recognising words and sounds. It gives a very important message about how useful small things can be.</p>

Outcomes : Summer 2

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Enjoy listening to longer stories and can remember much of what happens. 	Understand the five key concepts about print:
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Understand 'why' questions, like: 'Why do you think the caterpillar got so fat?'	- print can have different purposes - page sequencing 
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