



**St Laurence's Catholic Primary School**

**Policy Statement  
For  
British Values Policy**

|                            |   |
|----------------------------|---|
| This policy was adopted on | April 2016  |
| By name                    | Fr Nick Wilde   |
| Position                   | Chair of Governors  |
| Signature                  | On behalf of<br>St Laurence's Primary School<br>ANNUAL REVIEW |



**St Laurence's Catholic Primary School**

**British Values policy**

**'Developing our gifts and talents  
for the good of all'**



# **British Values at St Laurence's Catholic Primary School.**

## Aims

This policy sets out the key areas within which the DfE has defined British values. It sets out the ways in which St Laurence's school community learn and develop understanding of these areas, both through the curriculum, extra-curricular and other opportunities.

In June 2014, David Cameron emphasised the important role that British values can play in education. Further, how well a school promotes such values is an aspect of Ofsted's inspection process.

We uphold and teach pupils about British Values which are defined as:

democracy  
rule of law  
individual liberty  
mutual respect  
tolerance of those of different faiths and beliefs  
self-aspiration

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

## Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through Pupil Voice Day, our School Council and pupil lead Collective Worship.

St Laurence's follow the Come and See RE syllabus. Throughout the year the children will cover different topics, such as, courage, responsibility. At the end of half term, children vote for two children from each class who have shown the greatest effort to meet high standards. These children will receive a certificate and their photo will be displayed for celebration.

### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour policy is adhered to by all members of staff and is on hand for all supply staff so that consistency is apparent at all times for the safety of the children and staff.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc are sort upon each year to encourage understanding and respect.

To encourage and promote good behaviour, attitude and work, we reward the children on a regular basis. Children receive Dojos for a variety of positive attributes, they can receive class points whereby the class teacher chooses an appropriate reward for the class. Children have a weekly celebration assembly where they receive attendance, punctuality and politeness trophies and rewards. We are committed to praising children's efforts; we have a display in each classroom to show children's outstanding work. We also have literacy and numeracy winners of the week, along with star of the week in each class. This allows celebration of not only work but of behaviour too.

Rewards are given in the form of stickers, Dojos certificates, and bigger rewards in the form of film afternoon.

The celebration assembly is where these behaviours and attitudes are recognised along with any extra-curricular activities.

### Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

### Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at St Laurence's Primary School. Collective Worship is based on 'Christian Values for Life' which are central to how we expect everyone to go about their life at our school. Our last RE inspection at which we were graded as outstanding by the diocese

commented on how we are an inclusive community who follow the gospel Values of love, care and respect.

#### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British.

Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. A curriculum that covers such aspects as the Transatlantic Triangle, apartheid and current affairs around the world. We have a Learning Mentor who works with children needing extra social skills intervention, bereavement counselling and any racial support.

#### High Aspirations

We believe that high aspirations are very important to the well being of the pupils we teach, therefore, we aim to offer the children access to opportunities to better themselves. We run days such as career days, give access to information regarding higher education and qualifications needed and show children they can always improve. We want the children to always want to reach their full potential.

#### British Values throughout school.

Children will be given a weekly opportunity to discuss any issues that are concerning them in a circle time. This should be on the same day each week for consistency. It may be suggested that Friday would be most appropriate so that children can leave school on a Friday without unresolved emotions.

Assemblies will be given by members of the SLT and BVT to deliver important messages and aspects of British Values.

Every half term each class will be expected to add a piece of evidence into the BV folder. This can be a piece of work or a photo with a small explanation. This piece of evidence must be date.

Class teacher should endeavour to have a display up in their room. This does not need to be large but does need to be visible to the pupils. The children should be involved with the display so as to be able to explain its purpose. A school display in the reception area which will be central to the school and will represent the British Values found in the school.

Throughout the academic year many activities such as career fairs etc will take place to ensure children are given many opportunities. Each year the activities may change as the cohorts move through the school.