

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sparks Might Fly!	The Great Plague	The Art of Food	Passport to Europe	Water, Water Everywhere	Hunted
Lead Subjects	Science Electricity - series circuits, switches, conductors, insulators	History A theme in British history beyond 1066 - The Great Plague of 1665	Science Teeth and the digestive system	Geography Contrasting region in a European country	Science States of matter	Science Habitats - grouping and classifying plants and animals
	Design and Technology ICT and electrical systems - control and electrical components	Geography Rubbish and recycling - environmental study	Art and Design Drawing and painting of still life into 3D sculpture	Design and Technology Textiles - seams, stiffening and strengthening, materials and fastenings	Geography Key aspects of rivers	Design and Technology Food - simple savoury food and cooking techniques
	Music Creating - explore, choose, combine and organise musical ideas using an electronic sound source	Art and Design Drawing developed into printmaking, rotating and translating images		Music Listening to music from different cultures; experience how music is produced in different ways	History Ancient Egypt (including the River Nile)	
					Art and Design Abstract painting; relief paintings, large and small scale with texture	
Additional Subjects	PSHE			Art and Design	Music	Art and Design
English	English					
	Stories with fantasy settings Explanations Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk tales Debate Poems on a theme (optional)
Ongoing	Science Standalone unit on sound	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning		eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

		in PE.		
--	--	--------	--	--