

Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	There's No Place Like Home	Healthy Humans	Rock and Roll!	The Iron Man	What the Romans Did For Us	How Does Your Garden Grow?
Lead Subjects	Geography The region where I live (UK); OS mapwork plus fieldwork in the local area	Science Nutrition, diet and movement and the skeleton	Science Rocks and fossils	Design and Technology Mechanical systems - levers and linkages	History Roman Britain	Science Plants - functions or parts and plant growth
	History Local history	Design and Technology Food - simple dish - the eatwell plate	History Ancient Britain - Stonehenge	Science Forces and magnets	Geography A region in the UK - Lake District	Design and Technology Structures - shell/frame structures and strengthening
		Art and Design 3D clay or textile sculpture	Geography Key aspects of volcanoes and earthquakes	Music Performing - practise, rehearse and present a performance	Art and Design Painting on plaster, mosaics and digital mosaics	
		Music Creating - experiment with and create musical patterns for dance	Art and Design Observational drawing of fossils developed into print		Physical Education Games - performing in an athletic event (Gladiator games)	
Additional Subjects	PSHE	Physical Education	Music	Art and Design	Music	Art and Design
English	English					
	Folk Tales Recount: biographies	Fables Poems with a structure Persuasion: letters	Story as a theme Poems on a theme Discussion	Novel as a theme Recount: diaries	Playscripts Non-chronological reports	Classic poetry Mystery / Adventure / Fantasy stories Explanations
Ongoing	Science Standalone unit on light - shadows and reflections	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2		eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

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		PE scheme would support children's learning in PE.		
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