

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	Geography Hot and cold areas of the world	History Events beyond living memory - Great Fire of London	Science Plants - basic structure and observing growth over time	History Changes within living memory	Science Everyday materials - naming of materials and their properties	Science Human body and senses
	Science Common animals other than humans and their basic structure	Design and Technology Mechanisms - pop ups and simple card levers	Design and Technology Food - preparing and combining foods	Art and Design Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Geography Fieldwork in the school grounds	Music Experimenting with and creating musical patterns
	Art and Design Drawing in pastel developed into 3D using clay	Music Using voices expressively - singing songs, speaking chants and rhymes	Art and Design Observational drawings and paintings developed into printmaking	Geography UK countries and capital cities	Design and Technology Structures - stability and strength	
					Physical Education Outdoor and adventurous activities - developing trails	
Additional Subjects	PSHE History	Art and Design		Music	Art and Design Music	Art and Design Design and Technology
English	English					
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Poems to learn by heart Recounts
Ongoing	Science Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	Geography	Physical Education Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would	eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	

	support children's learning in PE.		
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