

Pupil Premium Spending 2015-2016 - £199,713

Cost	Details	Intended Impact	Review of Impact	Overall Impact
30,000	Deputy time – co-ordination of additional TA hours and introduction of evidenced based Interventions/monitoring PP children’s attainment Booster classes	To narrow the gap in attainment between Pupil Premium children and non-Pupil-Premium children	In Year 1 Phonics % achieving expected standard for DA children matched the National average for non DA children. In KS1 a positive impact was not shown.	Mixed
4,000	Minibus running costs	To provide access to wider opportunities for Pupil Premium pupils	Greater participation at local sporting events and within the community. E.g. QVC choir.	Good
5,000	Trips	To provide access to wider opportunities for Pupil Premium pupils	Financial support offered to families within the school for Colomendy and Mayors Award.	Good
50,000	TA Hours	To narrow the gap in attainment between Pupil Premium children and non-Pupil-Premium children	See headline data in boxes above. Impact is mixed across the school. Set targets for TA appraisal 2016-2017.	Minimum
10,000	Music and Ex-curricular opportunities	To provide access to wider opportunities for Pupil Premium pupils	All children able to access wider opportunities within the school. Some children have since taken up lessons outside of school – completing	Good

			exams paid for by school.	
85,000	3 additional teachers	To reduce class sizes to enable teachers to provide more targeted support for Pupil Premium children	DA Reading was in line with national reading DA. GAPS and Maths was above whereas writing remains well below. This remains a focus area for the school.	Mixed
2,200	Play Therapist/Counselling	To provide specialist support to SEN/Pupil Premium children	Social impact on children who were orally quiet within class. Now children able to speak in social situations in class and around the school. Greater confidence and participation in lessons.	Good
5,500	Additional Mentor	To narrow the gap in attainment between Pupil Premium children and non-Pupil-Premium children	Attendance for DA children was 95.3% nationally it was 96.1% (other) However our attendance was greater than national FSM (94.8%) This was also reflected in Persistent absenteeism.	Good
8,000	SEN Support	To provide specialist support to SEN/Pupil Premium children	Learning support used within school to train TAs in new interventions. These were completed with PP children across the	Mixed

			school. Some reading ages have increased for SEN and PP children.	
1,000	Welfare	To provide for vulnerable Pupil Premium children Eg transport, uniforms, breakfast	Attendance for DA children was 95.3% nationally it was 96.1% (other) However our attendance was greater than national FSM (94.8%) This was also reflected in Persistent absenteeism. PASS survey completed which shows qualitative impact in raising of self esteem in children and their engagement within lessons.	Good