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| **GPS** | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Use and apply capital letters.
* Use and apply verbs.
* Use suffixes ending in ‘ING’
* Leave finger spaces for words.
 | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Use and apply personal pronouns. E.G his , her , their
* Use and apply the suffix ‘S’
* Use and apply the prefix ‘UN’
* Use and apply capital letter and full stops
 | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Use and apply singular nouns
* Past and present verbs
* Suffix ‘ED’
 | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Use and apply plural nouns
* Suffix ‘ES’
* Use and apply compound words
* Use and apply question marks
* Sequencing sentences
 | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Use and apply punctuation in sentences A?!.
* Suffix ‘ES’
* Use and apply exclamation marks
* Writing question sentences
 | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
* Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
* Joining clauses with ‘and’
* Suffix ‘ER’
* Use and apply exclamation marks
* Writing sentences using and apply all skills
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| **Composition and Writing** | * I can sit correctly at a table and hold a pencil comfortably and correctly
* I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.
* I can form capital letters and the digits 0 to 9
* I understand which letters belong to which 'families' (i.e. letters that are formed in similar ways) and I practise these
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| **Reading** | * I can listen to and discuss a piece of text, taking turns and listening to what others say
* I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
* I check that the text makes sense and make corrections when needed
* I can link what I have read or heard to my own experiences
* I can retell familiar stories including fairy stories and traditional tales
* I can recognise and join in with predictable phrases
* I can recite some rhymes and poems by heart
* I can discuss meanings of words
* I can use previous experience, vocabulary and context to understand the text
* I can discuss the significance of the title and main events
* I can make inferences from what is being said or done
* I can make predications on the basis of what has been read so far.
* I can explain my understanding about a text
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