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| **Year 2**  **Aim: To describe how we are growing and developing in diverse communities that are God-given**  Key Words: community, local, global, impact, responsibility, harm, improve, God-given, belonging, family, diverse, father, mother, carer, guardian, feelings, recognise, emotions, friendships, relationships, secrets, stereotypes, respect, equal. | | |
| **Social and Emotional** | **Physical** | **Spiritual** |
| LI: To recognise the joy and friendship of belonging to a diverse community. | LI: To describe ways of being safe in communities. | LI: To celebrate ways of meeting God in our communities. |
| **Activities:**   1. Discuss what a community is and create a class poster where each adds a word to show what a community means to them. Draw individuals who are important in the community and write about them. 2. Draw / Paint or write about how we welcome a new person to our home, school, parish or club. 3. Decorate a present template and write inside the gifts that they bring to the community as an individual.   **Scripture:**  Philippians 2:1, 2, 3  Your life in Christ, makes you strong and his love comforts you. I urge you, then, to make me completely happy by havind the same thoughts, sharing the same love, and being in one soul and mind.  Look out for one another’s interests and not your own.  Sing: Lay your hands gently upon us | **Activities:**   1. Split a page in half and illustrate or write about a scenario where you feel safe and a scenario where you feel unsafe. 2. Create a ‘being safe’ poster for the classroom detailing what to do if you do not feel safe. 3. Make a list of things that are harming our world and paint pictures to show solutions to these problems.   **Prayer:**  Loving father, we thank you for the wonder and gift of each person made in your image and likeness.  Help us to be courageous in loving all despite our uniqueness and difference.  Amen.    Sing: He’s got the whole world in his hands. | **Activities:**   1. Create a class display depicting pupils in the school living out the school’s mission statement. 2. Discuss ways that we meet God in our communities. Make lists of communities in the school and parish. 3. Paint or draw pictures showing people being generous with their time and talents, contributing to building strong, safe, caring communities an engaging in charity work. Make links to Cafod.   **Prayer:**  Loving God, we praise you and thank you for the great generosity of so many people who volunteer their time, talents and skills to various communities it order to spread joy, hope, love, and improve the lives of others.  Sing: Share the light of Jesus |