**PSHE-**

Ruby’s Worry- <https://www.youtube.com/watch?v=9IhhCq44ar8>

Draw or paint a picture of their own worry.

Discuss the story. How can they turn their worry into a happier feeling?

Draw or paint a new image that represents something that makes them feel happy. Encourage children to remember their happy image.

**Art-** Aboriginal Art

Lesson 3 and 4 complete with plans, slides and work.

**Science:** Topic- The Environment

Use the PowerPoints and the activities provided for the following lessons:

3. Energy Experts

4. Forest Friends

**RE:** Topic- Rules

See separate overview.

**Maths**

Arithmetic paper 4 and 5

Maths Activity Booklet

Crack the code

Times tables Speed Tests

Multiplication and Division Home Learning Pack

**English**

Read as often as possible, question your child to develop their understanding of what they have read. Link writing activities to reading e.g. white a description of a character, re-tell the story, and write a letter to a character, describe a setting etc.

One day on our Blue planet in the Savannah-

<https://www.youtube.com/watch?v=0ffcDXOjZKY>

* Research Africa and record into the KWL grid.
* Research lions and sort facts into the table provided under the headings: habitat, diet, life cycle and interesting facts. (You can use the internet, research sheets, books or videos).
* Create a lion fact file/information booklet/poster. Children can illustrate their work or use images off the internet.
* Create a setting description of the Savannah <https://youtu.be/BOT6EHPne0I>. Think about using your senses 5 senses.
* Write a weather report about the Savannah.
* Children to pick their favourite animal from the story and create a description.
* Write a poem about a lion. Think about how they move, sound, what they eat etc.

Grammar/Reading Activities-

* Make a list of how many adjectives/nouns they can find/hear in the story.
* How to be a lion pack
* Nelson Mandela and Go Jetters Continent of Africa Comprehensions
* SPAG Treasure Hunt
* Spelling- Common Exception Words wordsearches. Can you put each word in a sentence?

**Geography:** Topic- At the Seaside

1. What is the seaside? Have they ever been to the seaside? What do children expect to see at the seaside?

Use the second half of the seaside power point to look at images of different seasides. What can they identify? What is the same/different about the seaside pictures?

Activity-

Children to match up 10 sets of cards (word, picture and definition in each set).

Additional Activity–

Can they make a glossary of seaside terms?

Are all seasides made up of the same features? Look at the first part of the seaside power point. What is the difference between human and physical features of seasides? Explore pictures of different UK sea sides in small groups. What physical and human features can you find in each photograph?

Activity-

1. Children to label/sort human and physical features on different photographs of seaside resorts in the UK.