**History:** Topic- Kings and Queens

1. **How was a medieval banquet different to Queen Elizabeth the second’s coronation banquet?**

Ask children what their favourite foods are to eat. If they were having a party what would they chose for the menu?

Look at the picture of the different foods. Which of the foods would Richard the third have eaten at his coronation banquet? Why? Why not? Would Elizabeth the second have been able to eat any of these foods?

Explain what medieval means (middle ages 5th – 15th century) Look at the picture of a medieval banquet. What are the people eating? Are the foods different or the same to what we might eat now? Look at the banquet menus. Are there any food on the menu that they are unsure of? How do the two banquets compare?

Activity-

Design two banquet menus – one for Queen Elizabeth the second and one for Richard the third. What do they need to consider when designing their banquets?

Additional Activity–

Make medieval gingerbread.

1. **Comparing Monarch from different times – Queen Victoria and Queen Elizabeth the first.**

Look at power point showing information about Queen Victoria and Queen Elizabeth the first. Compare the reigns of both monarchs and look at interesting facts. What was the same about their reigns? What was different?

Ask children to sort the fact cards into two piles – One for Queen Victoria and one for Queen Elizabeth. Discuss how they have sorted the cards and make sure the information is accurate.

Activity-

Children will produce posters comparing the lives of Queen Elizabeth and Queen Victoria.

**Art-** Aboriginal Art

Lesson 1 and 2 complete with plans, slides and work.

**Science:** Topic- The Environment

Use the PowerPoints and the activities provided for the following lessons:

1. Climate change
2. Reduce, Reuse and Recycle

**Maths**

One is a snail, ten is a crab-

<https://www.youtube.com/watch?v=u5cjqltZzUo> Listen to the story and complete problem-solving activities based on the book and number of legs each animal has:

* Make the numbers 11-19 in as many different ways as they can using the story to help
* True or false activity
* Create their own one is a …, ten is a …. story

Arithmetic paper 2 and 3

Summer 2 Maths Activity Mats

**English**

Read as often as possible, question your child to develop their understanding of what they have read. Link writing activities to reading e.g. white a description of a character, re-tell the story, and write a letter to a character, describe a setting etc.

* Traction Man- <https://www.youtube.com/watch?v=0JySea288Qo>

Traction Man Activities-

* Create your own Traction Man doll
* Think, feel, say activity
* Retell the story of Traction Man using the storyboard templates
* Describe your own Traction Man. What is he wearing? What does he look like?
* Create your own Traction Man adventure story.

Activities-

* Grammar Activities- Progressive verb
* Spelling and Handwriting- Apostrophes for contractions
* Reading Comprehensions- May Comprehension Pack

**RE:** Topic- Rules

See separate overview.