

# I Can Keep Myself Safe



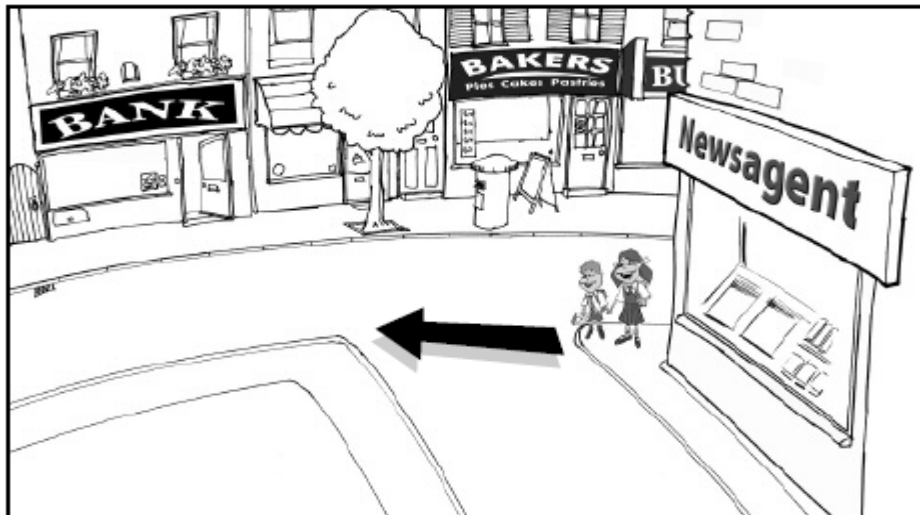
**A Year 3 Road Safety Book**

**Part Three**

# Junctions

This is a junction. A junction is where one road joins with another.

Part 3



Draw arrows to show which ways the children should look for traffic. One of the ways has been done for you.

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## Aim

Your child needs to recognise that traffic can come from many directions – not just left and right – and understand the importance of looking **every** way before crossing.

## Reason

Young children often report the need to look both ways or left and right. However, they often fail to recognise that traffic can come from behind (from driveways, junctions etc) or from in front of them (from roads opposite).

## Discussion

Ask your child to look at the picture and decide which ways the children should look for traffic. Get them to draw arrows on the pictures to show where they should look. If they have failed to recognise that the children need to look behind them (to see if anything is coming from around the corner) then use this as an opportunity to discuss this with them.

# Junctions

Draw arrows on the road to show the safest way for the children to get to the post box .



Part 3

## Aim

Your child needs to understand the importance of crossing near a junction in a way that involves spending the least amount of time on the road.

## Reason

Children often choose to cross at a junction in a diagonal line, particularly when they have a target to head towards (e.g. ice-cream van, post box, sweet shop, etc). This can be more dangerous than crossing the road at its narrowest part as it involves the children spending more time on the road. In addition to this, if they cross in a diagonal line they may not be able to see traffic that may be coming from behind.

## Discussion

Ask your child look at the picture and decide which would be the safest way to walk to the post box. Get them to draw arrows to show which way they think the children should go. Ask them to discuss their choices. Did they choose the safest way (e.g. crossing one road at its shortest point), or did they choose to go in a diagonal line across the junction? Your child should be drawn to conclude that it is not as safe to cross diagonally at a junction.

# Junctions

These pictures show the children crossing near a junction. Number the pictures in the correct order and help to keep them safe.

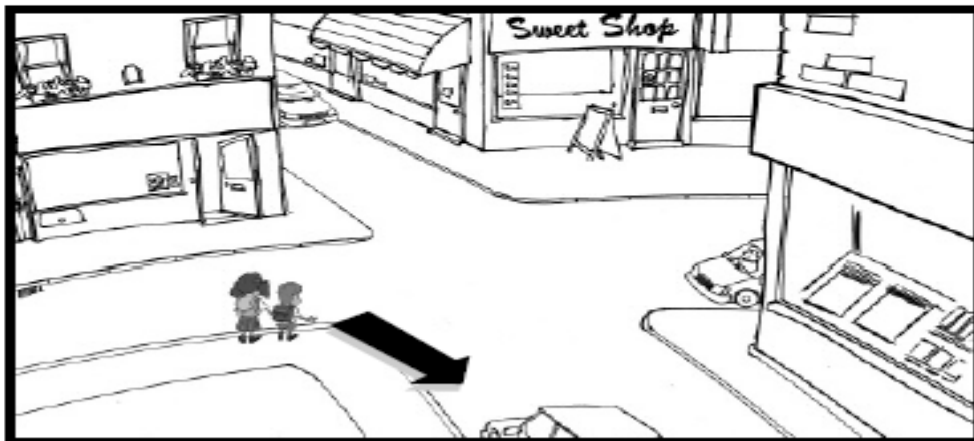
Part 3



# Crossroads

This is a different type of junction.  
Draw arrows on the picture to show  
which ways the children should look for  
traffic. The first one is done for you.

Part 3



How many ways did you count?  
Write your answer in the box

## Aim

As discussed in previous pages, your child needs to recognise that traffic can come from many directions– not just left and right – and understand the importance of looking **every** way before crossing.

## Reason

As discussed in previous pages, young children often fail to recognise that traffic can come from roads behind them or from junctions and drive-ways opposite.

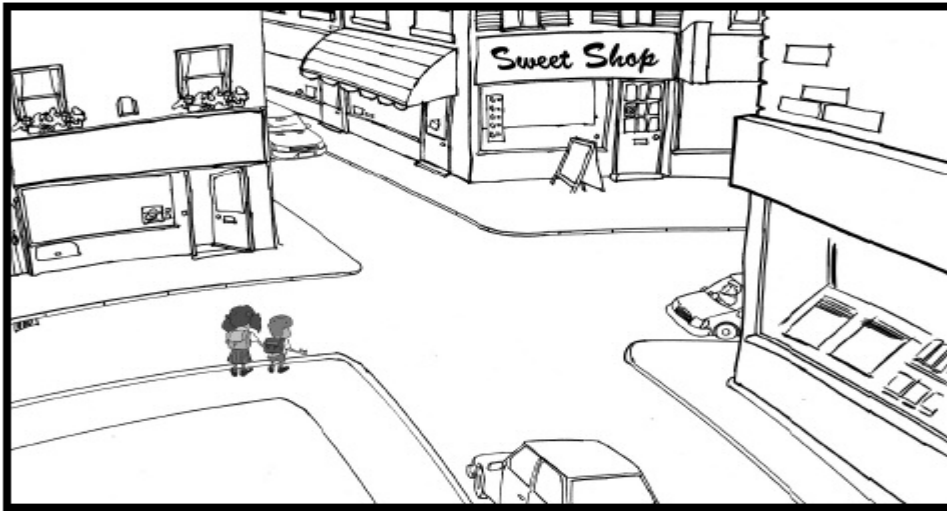
## Discussion

Ask your child to look at the picture and decide which ways the children should look for traffic. Get them to draw arrows on the pictures to show where they should look. Get them to count how many ways the children need to look before crossing and ask them to write their answers in the box. Have they recognised that at this type of junction traffic could come from four directions?



# Crossroads

Which is the safest way for the children to walk to get to the sweet shop? Draw arrows on the road to show the way they should walk.



Part 3

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## Aim

Your child needs to understand the importance of crossing near a junction in a way that involves spending the least amount of time on the road.

## Reason

Children often choose to cross a junction in a diagonal line, particularly when they have a target to head towards (e.g. an ice-cream van, post box, sweet shop, etc). This is more dangerous than crossing the road at its narrowest part as the children are spending more time on the road.

## Discussion

Ask your child to look at the picture and decide which would be the safest way to get to the sweet shop. Get them to draw arrows on the road to show which way they think the children should walk. Ask them to discuss their choices. Did they choose the safest way (e.g. crossing each road separately), or did they choose to go in a diagonal line across the junction? Your child should be drawn to conclude that crossing diagonally at a junction is not the safest way to cross.