Please see information below to support your child’s learning during our school closure/child’s absence from school:

**Free Online Activities:**

Times table Rockstars – all children have a log in card.

Top Marks Website for all subjects, this provides a wide variety of games and fun activities to support learning.

Twinkl are providing free access and a new parents’ area during this period.

See our school website for topics that would usually be covered at this time of year underneath our curriculum tab.

Joe Wicks – keep fit to Joe Wicks following his videos.

Pobble – online English activities.

**English**

Please see Reading Comprehension book sent home and try to complete a comprehension each day.

Read as often as possible, question your child to develop their understanding of what they have read.

Complete Grammar Hammers.

Work through CGP HW book on paper.

Practise spellings of those already learned in homework book.

60 Seconds

**Maths**

The children are about to learn:

To recognise tenths and hundreds

To recognise tenths as decimals

To read and represent tenths on a place value grid

To represent tenths on a number line

To divide one digit by 10

To divide 2 digits by 10

To recognise that hundredths are 100 equal parts

To recognise hundredths as decimals

To read and represent hundredths on a place value chart

To divide 1 or 2 digits by 100

See related worksheets sent home.

Work through CGP HW book on paper.

Practise times tables.

Practise calculations with 2 and 3 digit numbers (add, subtract, multiply and divide).

Work through PAM tests.

**Religion**

Lent – Self Discipline

Scripture to study: Matthew 6:2-4 *God’s Story 3* page 85

Matthew 27:39-56

Luke 6: 27-28, 32-36

Matthew 6: 2-4

John 13: 4-9, 12-15 *God’s Story 3* page 115

Mark 15: 23-41 *God’s Story 3* page 122

Mark 16: 2-8 *God’s Story 3* page 125

Questions to consider:

How can I be self-disciplined in the choices I make?

How will self-discipline help me to grow and to reach my full potential?

Think about how love and care is shown in the family

Consider how we can live during Lent.

Research Holy Thursday.

Read the Easter story.

**Project:**

Linking to our Science topic of Habitats and environments, research different animals and their habitats. What makes them live there? Why do they need that environment? Make a model of a specific habitat and an animal that lives there. Add labels to the model to describe the habitat and what that animal needs to survive.