

Year 4 Long Term Plan

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<u>Maths</u> Place Value including decimals Written Addition & Subtraction Inverse operations 2D Shape	<u>Maths</u> Mental and Written Multiplication & Division Length including perimeter	<u>Maths</u> Place Value Roman Numerals Negative numbers Fractions & Decimals Area	<u>Maths</u> Mental and Written Multiplication & Division Place Value 2D shape and position Time - digital & analogue	<u>Maths</u> Counting & sequences Measures - volume, mass capacity Position & Area	<u>Maths</u> Place Value Addition & Subtraction Statistics Multiplication & Division Shape
<u>English</u> <u>Rotten Romans</u> Recount Reports Persuasion Description	<u>English</u> <u>Fox</u> Narrative Poetry	<u>English</u> <u>The Liverpool Blitz</u> Explanation Poetry	<u>English</u> <u>One Plastic Bag</u> Instructions Persuasion Poetry	<u>English</u> <u>The Miraculous Journey of Edward Tulane</u> Narrative Description Autobiography Diaries	<u>English</u> Non-Chronological Report Poetry
<u>History:</u> The Romans	<u>Geography:</u> Passport to Europe (Paris Basin)	<u>History:</u> Local History	<u>Geography:</u> Recycling MERF, Posters	<u>History:</u> Ancient Egypt	<u>Geography:</u> Rivers
<u>Art:</u> Roman Textile (patterns)	<u>DT:</u> Research (Different types of French foods.)	<u>Art:</u> Renoir- Cezanne (The Art of Food)	<u>DT:</u> Design new item using recycled goods	<u>Art:</u> Contemporary-Egyptian Artist - Alaa Awad (Graffiti Art)	<u>DT:</u> Healthy Eating - Fruit Kebabs, Eat well Plates.
<u>Science:</u> Electricity	<u>Science:</u> Changing Sounds	<u>Science:</u> Living in Environments	<u>Science:</u> Teeth and the digestive System.	<u>Science:</u> Habitats	<u>Science:</u> States of Matter - (Solids, Liquids and Gases)

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<u>Computing:</u> Basic Skills (E-Safety/Research)	<u>Computing:</u> Programming (Control and Sense)	<u>Computing:</u> Control and Senses	<u>Computing:</u> Communication	<u>Computing:</u> Data Handling- Branching	<u>Computing:</u> Data Handling - Discovering
<u>PE:</u> Dance (Creating movements and gesture) Ball Skills	<u>PE:</u> Gymnastics (Body shape and sequencing) Ball Skills	<u>PE:</u> Games (Net/Wall e.g. throwing/catching: Basketball) Dance	<u>PE:</u> Gymnastics (Apparatus) Games - Tennis	<u>PE:</u> Games (Striking/Fielding Games: Cricket) Orienteering	<u>PE:</u> Athletics (Running, throwing and jumping) Games - Rounder's
<u>Music:</u> Charanga - <i>Animal Magic</i>	<u>Music:</u> Charanga - <i>Christmas Songs</i>	<u>Music:</u> Charanga - <i>The Class Orchestra.</i>	<u>Music:</u> Charanga - <i>Ongoing Skills</i>	<u>Music:</u> Charanga - <i>Painting with Sound</i>	<u>Music:</u> Charanga - <i>Ongoing Skills</i>
<u>MFL:</u> Spanish - Colours and Days of the Week.	<u>MFL:</u> Spanish - Numbers and Months of the Year.	<u>MFL:</u> Spanish - School Environment	<u>MFL:</u> Spanish - Foods	<u>MFL:</u> Spanish - Time.	<u>MFL:</u> Spanish - Phrases