



Year 3 Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<u>English:</u> Instructions Diary Entry Balanced Argument Character Descriptions	<u>English:</u> Poetry Informal and formal Letters Play Scripts Recount	<u>English:</u> Setting descriptions Narrative Newspaper reports Recount	<u>English:</u> Diary Entry Persuasive Writing Character Descriptions Settings Descriptions	<u>English:</u> Poetry Instructions Diary Entry Narrative	<u>English:</u> Narrative Explanation Informal Letters
<u>History:</u> The Stone Age	<u>Geography:</u> Spain	<u>History:</u> Great Plague	<u>Geography:</u> London	<u>History:</u> Iron Age	<u>Geography:</u> Mountains, Volcanoes, Rivers and Earthquakes
<u>Art/DT:</u> Stone Age: Paintings Stone Age: Dwellings Autumn Art	<u>Art/DT</u> Spanish food Surrealism Dali	<u>Art:</u> Sketching Christopher Wren St Paul's Cathedral	<u>DT:</u> London Bridge	<u>DT:</u> Construction of the Iron Man	<u>Art:</u> Collage - Volcano
<u>Science:</u> Rocks and Soils	<u>Science:</u> Healthy Eating	<u>Science:</u> Light, shadows and reflections	<u>Science:</u> Forces	<u>Science:</u> Animals including humans	<u>Science:</u> Plants
<u>Computing:</u> _E-Safety	<u>Computing:</u> Programming	<u>Computing:</u> Internet Research	<u>Computing:</u> Internet Research	<u>Computing:</u> Communication	<u>Computing:</u> Communication

<u>PE:</u> Dance (Creating movements and gesture) Ball Skills	<u>PE:</u> Gymnastics (Body shape and sequencing) Ball Skills	<u>PE:</u> (Net/Wall e.g throwing/catching: Basketball) Dance	<u>PE:</u> Gymnastics (Apparatus) Games - Badminton	<u>PE:</u> Games (Striking/Fielding Games : Rounders) Orienteering	<u>PE:</u> <u>Athletics</u> (Running, throwing and jumping) Rounders
<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre	<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre	<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre	<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre	<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre	<u>Music:</u> Recorders Rhythm, dynamics, pitch, duration and timbre
<u>MFL:</u> Greetings and salutations	<u>MFL:</u> Things I like, things I don't like	<u>MFL:</u> Days of the week, months of the year	<u>MFL:</u> Numbers and colours	<u>MFL:</u> Animals	<u>MFL:</u> Spanish Songs