



Year 2 Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<p><u>English:</u> *Whole school focus: Day the Crayons Quit. *Roald Dahl Week: Matilda. *Narrative in a familiar setting. Poetry</p>	<p><u>English:</u> *Narrative The Storm Whale: Stories, descriptions, non-chronological reports, instructions.</p>	<p><u>English:</u> *Traditional Tales with a Twist. * There's a Monster in your book - commands</p>	<p><u>English:</u> *Narrative: Owl who was afraid of the dark: Stories, letter, descriptions, instructions * Narrative: The Dark: Stories, descriptions, poem, instructions</p>	<p><u>English:</u> *Narrative: Jack and the Beanstalk: Stories, descriptions, instructions. * Recount. *Riddles.</p>	<p><u>English:</u> Narrative: Beegu: Stories, letter, descriptions, instructions * non-chronological reports * Recount.</p>
<p><u>Maths</u> *Place Value. *Addition *Subtraction</p>	<p><u>Maths</u> *Multiplication *Division</p>	<p><u>Maths</u> *Fractions *Shape *Time</p>	<p><u>Maths</u> *Measures *Money *Position and Direction *Word Problems</p>	<p><u>Maths</u> *Statistics *Word problems *Revision</p>	<p><u>Maths</u> *Problem solving *Investigations</p>
<p><u>Geography:</u> *Place where I live *Local area *Maps/Field study</p>	<p><u>History:</u> *History of our local area *Changes over time *Local historical figures</p>	<p><u>Geography:</u> *Antarctica *Continents to Oceans</p>	<p><u>History:</u> *Columbus and Captain Scott *Explorers</p>	<p><u>History:</u> *Florence Nightingale *Mary Seacole *Grace Darling</p>	<p><u>Geography:</u> *Seaside *Geographical vocabulary *Features of maps</p>
<p><u>DT:</u> *Model Buildings *Levers and pulleys</p>	<p><u>Art:</u> *Bonfire night painting *Drawings/Sketching</p>	<p><u>DT:</u> *Puppets(textiles)</p>	<p><u>Art:</u> *Portraits - linked to an artist charcoal/chalks/pencils</p>	<p><u>DT:</u> *Shoebbox habitats *Clay animals/adaptations</p>	<p><u>Art:</u> *Patterns</p>

<u>Science:</u> Animals incl. Humans	<u>Science:</u> Super Scientist	<u>Science:</u> Materials	<u>Science:</u> Plants	<u>Science:</u> Animals and There Habitats	<u>Science:</u> The Environment
<u>Computing:</u> E-Safety	<u>Computing:</u> Coding	<u>Computing:</u> Control and Sensing	<u>Computing:</u> Create and Store digital	<u>Computing:</u> Digital Communication	<u>Computing:</u> Modelling + Simulation
<u>PE:</u> Gym (Space / Floor)	<u>PE:</u> Dance (Body Actions / Feelings / Mood)	<u>PE:</u> Games (Throwing and Catching / Net / Striking based games)	<u>PE:</u> Gym (Apparatus)	<u>PE:</u> Dance (Creating Dances)	<u>PE:</u> Games (Skill and game playing)
<u>Music:</u> Hands, Feet, Heart	<u>Music:</u> Ho Ho Ho	<u>Music:</u> I wanna play in a band	<u>Music:</u> Zoo Tme	<u>Music:</u> Friendship Songs	<u>Music:</u> Reflect, Rewind, Replay