



## Year 1 Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<u>English</u> Non-Chronological reports Stories by the same author	<u>English</u> Dear Zoo Own book - Dear Farm Fiction/Non-Fiction Dinosaur book List poem Letter to Santa	<u>English</u> Traditional Tales Recount	<u>English</u> Fiction - Oliver's veg Instructions	<u>English</u> <u>Fiction</u> - Handa's surprise Information Texts	<u>English</u> Fiction - Fantasy & Fiction Recounts
<u>Maths:</u> Numbers to 10 one more/less counting in twos number bonds for 5 number bonds for 10 calculation - number bonds for 10 Addition/subtraction	<u>Maths:</u> Number bonds for 6 Number bonds for 7 Number bonds for 8 Number bonds for 9 2d shape	<u>Maths:</u> Place value- <i>partitioning</i> Place value- <i>numbers to 40</i> Time - <i>oclock ½ past</i> Time - <i>days months</i>	<u>Maths:</u> Place value- <i>add sub</i> Place value - <i>add sub</i> Multiplication Division	<u>Maths:</u> Fractions - halves Fractions - quarters Place Value - add sub Place value- add sub Number bonds 20	<u>Maths:</u> Money Measure Capacity Shape Position/direction
<u>Geography:</u> *Our school - fieldwork in the school grounds *Maps *Compass points *Ariel views	<u>History:</u> *The Great fire of London and key events	<u>History:</u> *Changes within living memory	<u>Geography:</u> *Barnaby Bear - The Seaside *Counties of the UK	<u>Geography:</u> *Hot and cold areas of the world *Seasonal/daily weather patterns	<u>History:</u> *Neil Armstrong *Key Individuals
<u>Art:</u> *Self Portraits	<u>DT:</u> *Vehicles Mechanisms	<u>Art:</u> *Weaving	<u>DT:</u> *Fruit - food	<u>Art:</u> *Sculpture	<u>DT:</u> *Structures -

*Range of Materials *Drawing	*Design products *Use tools *Build and improve mechanisms	*Range of materials *Pattern	preparing and combining *Tools *Understand where foods come from		stability and strength
<u>Science</u> *The Human Body	<u>Science</u> *Scientists and Inventors	<u>Science</u> *Materials	<u>Science</u> *Plants	<u>Science</u> *Seasonal Change	<u>Science</u> *Animals
<u>Computing:</u> Basic skills	<u>Computing:</u> Digital literacy	<u>Computing:</u> Programming	<u>Computing:</u> Programming	<u>Computing:</u> Data handling	<u>Computing:</u> Multimedia
<u>PE:</u> Gymnastics: Floor work	<u>PE:</u> Dance: body actions movement	<u>PE:</u> Games: Throwing and catching net/ striking based games	<u>PE:</u> Gymnastics: apparatus	<u>PE:</u> Dance: creating dances	<u>PE:</u> Games (skills and games playing)
<u>Music:</u> Nursery rhymes	<u>Music:</u> Christmas Songs	<u>Music:</u> Playing with sounds	<u>Music:</u> Music and voice	<u>Music:</u> Samba style	<u>Music:</u> Rhythm and sound