**Year 4 Curriculum Overview**

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| Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| English  **World Book Day**  **Roald Dahl –**  **James & the Giant Peach**  Characterisation, narrative, predictions  **Hope Jones Saves the World.**   * Role on the wall and characterisation * Information texts * Persuasive text * Blog entry * Story mapping * Interview questions * Writing in role | English  **The Wild Robot**   * Role on the wall and characterisation * Information texts * Advisory emails * Poetry * Story mapping * Survival manual * Interview questions * Writing in role   **Grammar Focus**  Use of inverted commas and other punctuation to indicate direct speech (for example, a comma after the reporting clause; end punctuation within inverted commas: *The conductor shouted, “Sit down!”*  **Spellings**  Year 3 and 4 Statutory Words, (s) sound, word endings, singular and plural possessive apostrophes and homophones. | English  **Werewolf Club Rules**   * Poetry performance * Text marking * Drafting, redrafting and writing poetry   **Grammar Focus**  Apostrophes to mark plural possession (e.g. the fox’s tail, the foxes’ tails)  **Spellings**  Year 3 and 4 Statutory Words, suffixes and prefixes. | English  **One Plastic Bag**   * Notes * Presentation * Leaflet * Booklet * Poster * Poem * Clothes label * Instruction Manual * Advertising Campaign featuring: * Tweets * Radio jingle * Television advert script   **Grammar Focus**  Standard English form for verb inflections instead of local spoken forms (e.g. we were  instead of we was, or I did instead of I done)  **Spellings**  Year 3 and 4 Statutory Words, (g) sound, word endings, possessive apostrophes and homophones. | English  **The Tin Forest**   * Writing in role * Diary entry * Poetry * Descriptive Writing * Letter writing * Book Reviews * Creative Writing   **Grammar Focus**  Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with the curly black hair)  **Spellings**  Year 3 and 4 Statutory Words, prefixes, suffixes and (e) sounds. | English  **Varjak Paw**   * Recount (diary entries) * Poem * Newspaper report * Narrative (written from another point of   view)  **Grammar Focus**  The grammatical difference between plural and possessive –s  Use of paragraphs to organise ideas around a theme  **Spellings**  Year 3 and 4 Statutory Words, suffixes, apostrophes for contraction, word endings, possessive apostrophes and homophones. |
| Maths  **Catch up from Y3 Curriculum:** count up and down in tenths; recognise, find and write fractions of a set of objects; unit and non-unit fractions; recognise that tenths arise from dividing an object into 10 equal parts; recognise and use fractions as numbers; compare and order fractions.  **Place Value - Four digit numbers**  \*Find 1,000 more or less than a given number.  \*Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)  \*Order and compare numbers beyond 1,000.  \*Identify, represent and estimate numbers using different representations.  \*Round any number to the nearest 10, 100 or 1,000.  \*Solve number and practical problems that involve all of the above and with increasingly large positive numbers.  **Negative numbers**  \*Count backwards through 0 to include negative numbers.  **Roman numerals to 100 (C)**  \*Read Roman numerals to 100 (I to C) .  **Four digit written Addition & Subtraction**  \*Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.  **Inverse operations**  \*Estimate and use inverse operations to check answers to a calculation.  \*Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. | Maths  **Perimeter of simple shapes** \*Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres  **Converting between different units of measure** estimate, compare and calculate different measures, including money in pounds and pence  **Multiplication**  \*Recall multiplication and division facts for multiplication tables up to 12 × 12.  \*Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.  **Counting in 6s, 7s, 9s, 25s, 100s** | Maths  **Factor pairs**  \*Recognise and use factor pairs and commutativity in mental calculations  **Short multiplication**  \*Multiply two-digit and three-digit numbers by a one-digit number using formal written layout  **Area by counting squares**  \*Find the area of rectilinear shapes by counting squares  **Common equivalent fractions**   \*Recognise and show, using diagrams, families of common equivalent fractions. | Maths  **Fractions of an amount**  \*Add and subtract fractions with the same denominator.  **Introduction to decimals**  \*Recognise and write decimal equivalents of any number of tenths or hundredths.  \*Recognise and write decimal equivalents to ¼; ½; ¾ | Maths  **Introduction to decimals**  \*Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.  \*Round decimals with 1 decimal place to the nearest whole number.  \*Compare numbers with the same number of decimal places up to 2 decimal places  **Solving problems including money**  \*Solve simple measure and money problems involving fractions and decimals to 2 decimal places.  **Converting between units of time**  \*Read, write and convert time between analogue and digital 12 and 24-hour clocks.  \*Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days  **Bar charts, pictograms, time graphs and tables**  \*Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.  \*Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | Maths  **Comparing angles**  \*Identify acute and obtuse angles and compare and order angles up to 2 right angles by size  **Classifying quadrilaterals and triangles**  \*Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes  **Symmetry**  \*Identify lines of symmetry in 2-D shapes presented in different orientations.  \*Complete a simple symmetric figure with respect to a specific line of symmetry.  **Coordinates and translations**  \*Describe positions on a 2-D grid as coordinates in the first quadrant.  \*Describe movements between positions as translations of a given unit to the left/right and up/down.  \*Plot specified points and draw sides to complete a given polygon. |
| History:  \*Early Civilisations | Geography:  \*Somewhere to Settle | History:  \*Anglo-Saxons | Geography:  \*Around the World | History:  \*Maya | Geography:  \*Water |
| Art:  \*Sonia Delauney | DT:  \*Alarms | Art:  \*Famous Buildings | DT:  \*Storybooks | DT:  \*Money Containers | Art:  \*British Art |
| Science:  \*Electricity | Science:  \*Sound | Science:  \* Animals including humans | Science:  \* Living things and their habitats (including Plants from Y3) | Science:  \*States of Matter | Science:  \*States of Matter |
| Computing:  \*Fake or real? | Computing:  \*My online life | Computing:  \*Hour of code | Computing:  \*Games designer | Computing:  \*Dinosaurs-Making movies | Computing:  \*Multimedia presentation on Extinction |
| PE:  \*Dance (Creating movements and gesture)  \*Team Games | PE:  \*Gymnastics  (Body shape and sequencing)  \*Ball Skills | PE:  \*Games (Net/Wall e.g. throwing/catching: Basketball)  \*Dance | PE:  \*Gymnastics (Apparatus)  \*Games - Tennis | PE:  \*Cricket(Striking/Fielding Games: Cricket)  \*Orienteering | PE:  \*Athletics (Running, throwing and jumping)  \*Games – Rounders |
| Music:  \*Charanga – Mamma Mia | Music:  \*Charanga – *Glockenspiel Stage 2* | Music:  \*Charanga - *Stop* | Music:  \*Charanga – Lean On Me | Music:  \*Charanga – *Blackbird* | Music:  \*Charanga – Reflect, Rewind and Replay |
| MFL:  Core vocabulary  \* *Me presento*  Presenting Myself | MFL:  \* La familia  Family | MFL:  \* *Mi clase*  The Classroom | MFL:  \* *Desayuno en el cafe*  At the cafe | MFL:  \* *Mi casa*  My Home | MFL:  \* *Ricitos de oro...*  Goldilocks |