**Year 4 Curriculum Overview**

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| Autumn One  | Autumn Two  | Spring One  | Spring Two  | Summer One  | Summer Two  |
| English**World Book Day****Roald Dahl –** **James & the Giant Peach**Characterisation, narrative, predictions **Hope Jones Saves the World.*** Role on the wall and characterisation
* Information texts
* Persuasive text
* Blog entry
* Story mapping
* Interview questions
* Writing in role

  | English**The Wild Robot*** Role on the wall and characterisation
* Information texts
* Advisory emails
* Poetry
* Story mapping
* Survival manual
* Interview questions
* Writing in role

**Grammar Focus**Use of inverted commas and other punctuation to indicate direct speech (for example, a comma after the reporting clause; end punctuation within inverted commas: *The conductor shouted, “Sit down!”***Spellings**Year 3 and 4 Statutory Words, (s) sound, word endings, singular and plural possessive apostrophes and homophones.  | English**Werewolf Club Rules*** Poetry performance
* Text marking
* Drafting, redrafting and writing poetry

**Grammar Focus**Apostrophes to mark plural possession (e.g. the fox’s tail, the foxes’ tails) **Spellings**Year 3 and 4 Statutory Words, suffixes and prefixes. | English **One Plastic Bag*** Notes
* Presentation
* Leaflet
* Booklet
* Poster
* Poem
* Clothes label
* Instruction Manual
* Advertising Campaign featuring:
* Tweets
* Radio jingle
* Television advert script

**Grammar Focus**Standard English form for verb inflections instead of local spoken forms (e.g. we wereinstead of we was, or I did instead of I done)**Spellings**Year 3 and 4 Statutory Words, (g) sound, word endings, possessive apostrophes and homophones.  | English**The Tin Forest*** Writing in role
* Diary entry
* Poetry
* Descriptive Writing
* Letter writing
* Book Reviews
* Creative Writing

**Grammar Focus**Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with the curly black hair)**Spellings**Year 3 and 4 Statutory Words, prefixes, suffixes and (e) sounds.  | English **Varjak Paw*** Recount (diary entries)
* Poem
* Newspaper report
* Narrative (written from another point of

 view)**Grammar Focus**The grammatical difference between plural and possessive –sUse of paragraphs to organise ideas around a theme**Spellings**Year 3 and 4 Statutory Words, suffixes, apostrophes for contraction, word endings, possessive apostrophes and homophones.  |
| Maths**Catch up from Y3 Curriculum:** count up and down in tenths; recognise, find and write fractions of a set of objects; unit and non-unit fractions; recognise that tenths arise from dividing an object into 10 equal parts; recognise and use fractions as numbers; compare and order fractions. **Place Value - Four digit numbers**\*Find 1,000 more or less than a given number.\*Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)\*Order and compare numbers beyond 1,000.\*Identify, represent and estimate numbers using different representations. \*Round any number to the nearest 10, 100 or 1,000. \*Solve number and practical problems that involve all of the above and with increasingly large positive numbers.**Negative numbers**\*Count backwards through 0 to include negative numbers.**Roman numerals to 100 (C)**\*Read Roman numerals to 100 (I to C) .**Four digit written Addition & Subtraction**\*Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.**Inverse operations**\*Estimate and use inverse operations to check answers to a calculation.\*Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. | Maths**Perimeter of simple shapes** \*Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres**Converting between different units of measure** estimate, compare and calculate different measures, including money in pounds and pence**Multiplication**\*Recall multiplication and division facts for multiplication tables up to 12 × 12. \*Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.**Counting in 6s, 7s, 9s, 25s, 100s** | Maths**Factor pairs**\*Recognise and use factor pairs and commutativity in mental calculations**Short multiplication**\*Multiply two-digit and three-digit numbers by a one-digit number using formal written layout**Area by counting squares**\*Find the area of rectilinear shapes by counting squares**Common equivalent fractions** \*Recognise and show, using diagrams, families of common equivalent fractions. | Maths**Fractions of an amount**\*Add and subtract fractions with the same denominator.**Introduction to decimals**\*Recognise and write decimal equivalents of any number of tenths or hundredths. \*Recognise and write decimal equivalents to ¼; ½; ¾ | Maths**Introduction to decimals**\*Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.\*Round decimals with 1 decimal place to the nearest whole number.\*Compare numbers with the same number of decimal places up to 2 decimal places**Solving problems including money**\*Solve simple measure and money problems involving fractions and decimals to 2 decimal places.**Converting between units of time**\*Read, write and convert time between analogue and digital 12 and 24-hour clocks. \*Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days**Bar charts, pictograms, time graphs and tables**\*Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. \*Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | Maths**Comparing angles**\*Identify acute and obtuse angles and compare and order angles up to 2 right angles by size**Classifying quadrilaterals and triangles**\*Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes**Symmetry**\*Identify lines of symmetry in 2-D shapes presented in different orientations. \*Complete a simple symmetric figure with respect to a specific line of symmetry.**Coordinates and translations**\*Describe positions on a 2-D grid as coordinates in the first quadrant.\*Describe movements between positions as translations of a given unit to the left/right and up/down.\*Plot specified points and draw sides to complete a given polygon. |
| History:\*Early Civilisations | Geography:\*Somewhere to Settle | History:\*Anglo-Saxons | Geography:\*Around the World | History:\*Maya | Geography:\*Water |
| Art:\*Sonia Delauney | DT:\*Alarms | Art:\*Famous Buildings | DT:\*Storybooks | DT:\*Money Containers | Art:\*British Art |
| Science:\*Electricity | Science:\*Sound | Science:\* Animals including humans | Science:\* Living things and their habitats (including Plants from Y3) | Science:\*States of Matter | Science:\*States of Matter |
| Computing:\*Fake or real? | Computing:\*My online life | Computing:\*Hour of code | Computing:\*Games designer | Computing:\*Dinosaurs-Making movies | Computing:\*Multimedia presentation on Extinction |
| PE: \*Dance (Creating movements and gesture) \*Team Games | PE: \*Gymnastics (Body shape and sequencing) \*Ball Skills  | PE: \*Games (Net/Wall e.g. throwing/catching: Basketball) \*Dance  | PE: \*Gymnastics (Apparatus) \*Games - Tennis  | PE: \*Cricket(Striking/Fielding Games: Cricket) \*Orienteering  | PE: \*Athletics (Running, throwing and jumping) \*Games – Rounders |
| Music:\*Charanga – Mamma Mia | Music:\*Charanga – *Glockenspiel Stage 2* | Music:\*Charanga - *Stop* | Music:\*Charanga – Lean On Me | Music:\*Charanga – *Blackbird* | Music:\*Charanga – Reflect, Rewind and Replay |
| MFL: Core vocabulary\* *Me presento*Presenting Myself | MFL: \* La familiaFamily | MFL: \* *Mi clase*The Classroom | MFL: \* *Desayuno en el cafe*At the cafe | MFL: \* *Mi casa*My Home | MFL: \* *Ricitos de oro...*Goldilocks |