**Year 5 Curriculum Overview**

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| **Autumn One**  **The United Kingdom** | **Autumn Two**  **Vikings vs Anglo-Saxons** | **Spring One**  **Investigating Rivers** | **Spring Two**  **Who were the ancient Greeks?** | **Summer One**  **South America** | **Summer Two**  **Shang Dynasty** |
| **English: Floodland –**  Planet SOS/ Curiosity/ Cosmic Disco   * **Formal Letter** * **Biography** * **Balanced argument** * **Poetry** * **Character description**   **Grammar focus**   * **Converting nouns or adjectives into verbs using suffixes (e.g. –ate, -ise, -ify)** * **Use of commas to clarify meaning, to avoid ambiguity or indicate parenthesis**   **Spellings**   * **Words containing the letter string ough. Endings which sound like /ʃəs/ spelt –cious or –tious.** * **Homophones and near homophones** * **Common exception**   **Words** | **English: Shackleton’s Journey -** Viking Express/Love that Dog/Newton’s Rainbow   * **Poetry** * **Persuasive speeches** * **Formal Letter** * **Biography** * **Narrative**   **Grammar focus**   * **Relative clauses beginning with who, which, where, why and when**   **Spellings**   * **Endings which sound like /ʃəl/.** * **Homophones and near homophones** * **Common exception words** | **English: The Rabbits –**  The Dam/Life Cycles/Tales from Outa Suburbia & The Viewer   * **Narrative** * **Descriptive writing** * **Diary** * **Poetry** * **Biography**   **Grammar focus**   * **Verb prefixes (e.g. dis- de-, mis-, over and re-)** * **Brackets, dashes or commas to indicate parenthesis**   **Spellings**   * **Words ending in –ant, -ance/-ancy, -ent, -ence/ency.** * **Homophones and near homophones** * **Common exception words** | **English: Odysseus-**  Greek Myths/George’s Marvellous Experiments/Othello   * **Poetry** * **Narrative** * **Instruction text** * **Informal Letter** * **Play script**   **Grammar focus**   * **Indicating degrees of possibility using adverbs ( e.g. perhaps, surely) or modal verbs (e.g. must, should, will, might)**   **Spellings**   * **Adding suffixes beginning with vowel letters to words ending in –fer.** * **Homophones and near homophones** * **Common exception words** | **English: Street Child –**  Tango Makes Three/Sheep Don’t go to School   * **Reports** * **Diary** * **Narrative** * **Newspaper report**   **Grammar focus**   * **Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)**   **Spellings**   * **Words ending in –able and -ably** * **Words ending in –ible and –ibly** * **Homophones and near homophones** * **Common exception words** | **English: Pig Heart Boy –**  Hair in Funny Places/Nine Months/Tales from China/   * **Poetry** * **Narrative** * **Instruction text** * **Informal Letter** * **formal Letter**   **Grammar focus**   * **Linking ideas across paragraphs using adverbials of time (e.g. later) place (e.g. nearby) and number (e.g. secondly) or tense choices (e.g., he *had* seen her before)**   **Spellings**   * **Words with the /i:/ sound spelt spelt ei after c.** * **Homophones and near homophones** * **Common exception words** |
| **Maths :**  **Place value:**   * **Read, write, compare and round numbers up to 1,000,0000.** * **Count forwards and backwards including using negative numbers and in powers of ten.** * **Roman numerals up to 1000(M).**   **Addition & subtraction**   * **Add & subtract numbers with more than 4 digits using formal written method.** * **Add & subtract increasingly large numbers.** * **Use rounding to estimate and check answers and solve multi-step problems.**   **Statistics**   * **Solve comparison, sum & difference problems using line graphs.** * **Complete, read and interpret information in tables.** | **Maths :**  **Multiplication & division**   * **Identify multiples and factors of numbers.** * **Prime & composite numbers.** * **Multiply & divide whole numbers by 10, 100 and 1000.** * **Recognise and use squared and cubed numbers.**   **Perimeter & area**   * **Measure and calculate the perimeter of composite rectilinear shapes.** * **Calculate and compare areas of rectangles and estimate areas of irregular shapes.** | **Maths :**  **Multiplication & division**   * **Multiply numbers up to 4-digit numbers by one or two-digit numbers.** * **Divide 4-digit numbers by a one-digit number.** * **Solve problems using the four major operations and including scaling by simple fractions.**   **Fractions**   * **Identify, name and write and equivalent fractions.** * **Compare and order fractions** * **Recognise and convert mixed numbers and improper fractions.** * **Add and subtract fractions** | **Maths :**  **Fractions**   * **Multiply proper fractions and mixed numbers by a whole number.** * **Finding fractions of amounts and using fractions as operators.** * **Solving problems that involve scaling by simple fractions.**   **Decimals & percentages**   * **Read and write decimals as fractions.** * **Recognise tenths, hundredths and thousandths.** * **Round decimals to 1dp. or nearest whole number.** * **Order and compare decimals up to 3d.p.** * **Understand percentages and interpret them as fractions, decimals and percentages.** | **Maths :**  **Decimals**   * **Add and subtract decimals.** * **Sequencing decimals** * **Multiplying and divide decimals by 10, 100 and 1000.**   **Geometry – Properties of shapes**   * **Measure acute, obtuse and reflex angles.** * **Draw and measure given angles.** * **Identify angles at a point, a straight line and a whole rotation.** * **Use rectangles to deduce missing lengths and angles.** * **Distinguish between regular and irregular polygons.** * **Identify 3D shapes from 2D shapes.** | **Maths :**  **Geometry – Position and direction**   * **Identify, describe and represent position, translation and reflection in the first quadrant.**   **Measurement – Converting units**   * **Convert between different units of metric.** * **Understand and use approximate equivalences between metric and imperial units of measure.** * **Estimate volume and capacity.** * **Solve problems involving converting between units of time.** |
| **Geography:**   * **about The UK Counties** * **Towns and Cities Hills and Mountains** * **At the Seaside; and Rivers.** | **History:**   * **Romans leaving Britain** * **Anglo-Saxon kingdoms** * **first Viking invasion of Britain** * **Anglo-Saxon and Viking struggle for England** | **Geography:**   * **The Water Cycle** * **On The Move; What's the Use?** * **Pollution and the Effects;** * **The Nile; and an Enquiry.** | **History:**   * **ancient Greeks civilisation** * **types of government** * **compare and contrast the** * **two city-states** * **daily life** * **religion, Greek philosophers & scholars** | **Geography:**   * **Countries Climate; The Andes** * **Human Geography** * **Trade and Industry and Country Study.** | **History:**   * **evidence surrounding the Shang kings** * **Shang royal burials.** * **ordinary life** * **writing and calendar** * **ending of the Shang Dynasty** |
| **Art:**   * **Frida Khalo** * **Use of bold, vibrant, deep and intriguing colours** | **DT:**   * **Making African Instruments** * **Design** * **Evaluate** | **Art:**   * **A Sense of place** * **Perspective** * **Scope** | **DT:**   * **Building Bridges** * **Structure** * **Reinforcement** * **Support & stability** | **Art:**   * **Japanese Art** * **Landscape** * **Scenes** * **Bold & delicate colours** | **DT:**   * **Great British Dishes** * **Making British savoury and sweet dishes** |
| **Science:**   * **Earth & Space – link to class novel ‘Hidden Figures’** | **Science:**   * **Forces** | **Science:**   * **Living things and their habitats** | **Science:**   * **Human & animal bodies** | **Science:**   * **Materials** | **Science:**   * **Materials** |
| **Computing:**   * **Basic Skills (E Safety/Research)** | **Computing:**   * **Digital Literacy (Communication)** | **Computing:**   * **Programming (Coding, Robotics and Gaming)** | **Computing:**   * **Programming (Control and Sense)** | **Computing:**   * **Data Handling** | **Computing:**   * **Multimedia** |
| **PE:**   * **Dance (Styles, creating and performing movements)** * **Fitness** | **PE:**   * **Gymnastics**   **(Skills, agility and sequencing)**   * **Fitness** | **PE:**   * **Invasion games**   **(Basketball)**   * **Swimming** | **PE:**   * **Badminton**   **(Racquet game)**   * **Gymnastics**   **(apparatus)** | **PE:**   * **Rounders**   **(striking and fielding games)**   * **Athletics** | **PE:**   * **Orienteering** * **Hockey** |
| **Music:**   * **Livin’ On a Prayer** | **Music:**   * **Classroom Jazz 1** | **Music:**   * **Make You Feel My Love** | **Music:**   * **The Fresh Prince of Bel Air** | **Music:**   * **Dancing In The Street** | **Music:**   * **Reflect, rewind and replay** |
| **MFL:**   * **lessons Fonetica Lesson 1- 3** * **+ 3 Core Vocab** * **The Planets** | **MFL:**   * **La fecha** * **What is the date?** | **MFL:**   * ***Tienes una mascota?*** * **Do you have a pet** | **MFL:**   * **Que tiempo hace?** * **Weather** | **MFL:**   * ***La Ropa*** * **Clothes** | **MFL:**   * ***La Ropa*** * **Clothes**   **+ recap** |